**Snapshot report**

**Under the agreement for 2015**
**Southbrook Central State School** received **$14,210**

Our full 2015 agreement can be found here: [Southbrook Central State School Website](#)

- Ensure 100% Year 3 and 5 students reach NMS in reading by 2016
- Ensure 100% Year 3 and 5 students reach NMS in numeracy by 2017
- Develop Individual Plans for students at risk of not achieving NMS in reading and numeracy
- Develop Individual Plans for students who demonstrate potential to achieve to the U2Bs
- Improve teacher and teacher aide capabilities in the teaching of reading and mathematics, through professional development and coaching and feedback.
- Utilise AEDC data across Social Competence and Physical Heath domains

**Our school strategies are on track to meet or exceed our targets**

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:
- Develop teacher capability and competency in the teaching of Reading and Mathematics across years P-6
- Provide responsive targeted intervention for students requiring additional support to demonstrate year level appropriate achievement in Reading and Numeracy
Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:
- Implement a short cycle evidence process to analyse data to adjust curriculum, resources and pedagogy for the teaching of reading and mathematics
- Create continuity of learning from early childhood to the early years of schooling

Our school strategies have shown limited progress toward our targets

During 2015, no progress was made toward our targeted student outcomes. We will review our strategies and make adjustments in order to better focus on maximising the benefits of this funding for our students.

Strategies implemented include: