Under this agreement for 2014
Southbrook Central State School will receive $11,032*

This funding will be used to

- Ensure all Year 3 students reach NMS in reading by 2015
- Develop Individual Plans for students at risk of not achieving NMS and
- Improve teacher capabilities, through professional development and focused feedback around data analysis and teaching learning adjustments, to achieve improved student outcomes.
- Raise the number of Year 3 students in the U2B for reading from 12% to 40%

Our strategy will be to

- Develop teacher capability and competency to use targeted teaching across years P-6 - beginning with the teaching of reading
- Review student reading data on a fortnightly cycle to adjust curriculum, resources and pedagogy.

Research Base:

Our school will improve student outcomes by

| Collaborating with small schools cluster, develop a PD plan to build teacher capacity and confidence in data analysis and targeted teaching strategies by releasing teachers to work with Curriculum Project Officers and Pedagogy Coach and then through observation and feedback. | $2500 |
| Developing a student data review cycle with schedule fortnightly meetings to analyse and review student reading data in order to adjust curriculum, resources and pedagogy for at risk students. | School funded |
| Using systemic (NAPLAN) and local data (eg PAT) to develop individual Plans for at risk students. Individual student plans will have teacher and parent input and incorporate student learning goals and specific targeted teaching strategies. | School funded |

- Training a local teacher to deliver Project 600 to year 3 students
- Training a teacher aide to provide daily small group practice sessions based on project 600 reading strategies for year 3 students
- Training a teacher aide to deliver a phonics/sight word program based on

10 weeks x teacher and T/A delivery
$3700 TRS
targets and goals from individual student plans for students P-3
- Apply project 600 strategies across P-6 using trained teacher to deliver PD sessions for classroom teachers and parents

- Training a teacher and STLan to implement a screener (such as Brigance/On Entry Prep Early Start material) to establish base line data and establish tracking processes.
- In consultation with STLan, developing individual learning plans for Prep students at risk in reading, in order to focus appropriate instructional strategies for the teaching of reading.
- Utilising EBP (Evidence Based Programs) process for all students in Upper Two Bands in order to maintain learning trajectory.

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<tr>
<td>$1400 T.Aide</td>
<td>$3000</td>
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<td>Towards purchase of expanding current vocab program to 3-6 - $432</td>
<td>School funded</td>
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Terri-Anne Simpson
Principal
Southbrook Central State School

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

Dr Jim Watterston
Director-General

Great state. Great opportunity.