From the Principal’s Desk

I can’t tell you how many people have mentioned how fast this year has gone. I think we say that same thing every year! We have an amazing amount to get through before the end of the year and I know that teachers will be relying on diary entries to keep on top of it all.

Our new eating area

Wow, what a wonderful transformation. The dark, hot bitumen is gone and replaced with neat pavers and cool looking artificial turf. Our new furniture is not far away, but even had it been there, I’m not sure how much use it would have gotten over the first couple of weeks. The children love sitting on the green grass and I even saw a number of them making “grass (snow) angels”!

2016 Attendance Data

Some interesting comparisons can be made with the new functionalities now available using the department’s data platform, OneSchool. Below is a comparison of student attendance from term 1 – term 3. The percentages seen below are an average percentage of attendance across the term. It is clear to see the impact that sickness had on our students last term. With the return of the warm weather, I anticipate that attendance will once again be strong.

Term 1

<table>
<thead>
<tr>
<th>Attendance Rate</th>
<th>95.7%</th>
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<tbody>
<tr>
<td>100</td>
<td>95</td>
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<tr>
<td>90</td>
<td>85</td>
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<td>80</td>
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<td>70</td>
<td>60</td>
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<tr>
<td>60</td>
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</table>

Term 2

<table>
<thead>
<tr>
<th>Attendance Rate</th>
<th>93.5%</th>
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</thead>
<tbody>
<tr>
<td>100</td>
<td>90</td>
</tr>
<tr>
<td>90</td>
<td>85</td>
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<td>80</td>
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<td>70</td>
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</table>

Term 3

<table>
<thead>
<tr>
<th>Attendance Rate</th>
<th>89.8%</th>
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<tbody>
<tr>
<td>100</td>
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<td>70</td>
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<td>60</td>
<td>50</td>
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</tbody>
</table>

Dates to Remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>17th October</td>
<td>STUDENT FREE</td>
</tr>
<tr>
<td>21st October</td>
<td>Southbrook Community Concert</td>
</tr>
<tr>
<td>28th October</td>
<td>‘Read with Me’ Parade</td>
</tr>
<tr>
<td>31st October</td>
<td>Grandparents Day</td>
</tr>
<tr>
<td>2nd November</td>
<td>Softball Carnival at SCSS</td>
</tr>
<tr>
<td>7th November</td>
<td>Prep Transition morning 9:30am-11:30am</td>
</tr>
<tr>
<td>10th November</td>
<td>Prep Transition afternoon 12:15pm-2:15pm</td>
</tr>
<tr>
<td>18/21/22/23/25 Nov</td>
<td>Afternoon Swimming Lessons</td>
</tr>
<tr>
<td>29th November</td>
<td>‘Deck 2 Deck’ Free Dress</td>
</tr>
</tbody>
</table>
Community Concert
As previously advised, the students from Southbrook Central have been invited to take part in a community concert on Friday 21st October. As in previous community concerts, I ask that children sit under the supervision of their own families throughout the evening. Thank you to Kathryn Haylock for volunteering to assist with getting our students organised for their items. Teachers will be asking students if they are coming along to participate in the evening, so please share your intentions with them, so we get an idea of who and how many will be there at the hall. Formal school uniform is requested for their items please. Early indications are that we will be performing around the 8pm time. Further details can be seen below.

**Southbrook Community Concert**
Date: 21 October
Start Time: 7pm
Supper Provided

Pupil Free Day – 17th October
As is the case every year, the third Monday of term 4 is set aside for teachers to “Moderate” student work. This day without students provides schools with the opportunity to share un-named student work and check that teachers are on the same page when it comes to allocating achievement levels in a consistent way across the state. We work on these assessment tasks in the morning and are then involved in Professional Development activities in the afternoon. Students do not attend school on this day.

QParents for Southbrook Central is almost ready to launch. You will find attached to this Newsletter, some information and fact sheets to assist you with registering. When you receive your invitation, you will need your child’s EQ ID number. This can be found on any report card. I will be holding a short introductory session at the P&C meeting and this can also be accessed by those who are unable to attend when I send the link through email to you.

Celebrating our Grandparents
Each year in term 4, we take time to celebrate the wonderful contribution our grandparents make towards teaching our children. This year, our student council is leading these celebrations. Please make a note in your calendar for 31st October as the day that we will be celebrating our Grandparents. The celebrations will begin at 9am in our new eating area and conclude about 10.30/11.00am. The morning will start off with a breakfast where grandparents will be invited to enjoy a breakfast, served by their grandchild/ren. This will be followed by storytime in the classrooms read by our student leaders. The central theme of the story will be ‘Grandparents’. The student council are working on organising a Grandparent from each group to then share something about the way they grew up, their schooling or the things that have changed over time. Finally, we will all join together, outside (weather permitting) for olden day games. Keep an eye out for those invitations and RSVPs. Early RSVP will assist us with catering needs.

Warm regards
Terri-Anne

Reminders

**Park and Pick Up at School**
We are all aware that the designated Pick-Up and Drop-Off area for students is at the side of the school on Oberhardt Rd. Thank you all so much for taking care when you park outside of the school. Please remember that “nose in” parking is the accepted form of parking when parking your car. Please don’t park on the opposite side of the road as this creates the potential for exiting cars to back into those parallel parked. The road is not wide enough to allow for both styles of parking at this stage.
Are you over parenting? - 3 ways to balance your parenting approach

It’s a quirk of twenty-first century parenting that we need an objective measure to assess our parenting. Past generations were satisfied with more subjective measures such as whether their kids were happy; whether they got good marks at school; whether they were employable; and whether or not if they stayed out of trouble (real goal in extreme cases)! It’s safe to say the parenting waters were far clearer in the past than they appear to be now. But the parenting industry has come a long way in a short time so we now have stringent indicators that let us know what parenting track we maybe on. And that, for many people, would appear to be the over-parenting track.

You know you are over-parenting if:

1. You take on all, or nearly all, of a child’s problems.
   Kids are good at handballing their problems to their parents. They’ll bring disputes with siblings for you to sort; expect you to take forgotten school lunches to school and pester you to organise their after-school lives. Mums and dads that over-parent invariably end up sorting out all their children’s problems which may make life easier in the short-term, but can mean kids become more dependent on their parents than children in the past.
   Point to remember: Leave some problems for kids to solve

2. You regularly do for a child the things he or she can reasonably do for themselves.
   It’s an irony of modern life that the busier parents get the more we tend to do for kids. In the race to get things done we dress young children; prepare children’s snacks and accompany them on trips outside the house even when they are old enough to do these activities themselves. If your child is becoming more rather than less dependent the older he becomes then it’s probably time to reassess your parenting.
   Point to remember: Never do regularly for a child the things they can do for themselves.

3. You parent the individual and not the gang
   If you are constantly trying to make sure life is smooth for each child then you are probably parenting the individual, rather than for the good of the whole family! I’m not talking about ‘playing favourites’, but having an intense focus on meeting each individual’s wants can often be at the expense of family life in general. For instance, you allow a child to go on a sleepover rather than attend the birthday of a sibling. Parenting the gang means that children need to fit into the patterns of family life and don’t always get what they want.
   Point to remember: Raise your small family with a big family mindset.

Most of the research indicates the authoritative approach as ‘parenting best practice’. Authoritative parenting is a mix of firmness and warmth; discipline and nurturance; high expectations and relationship building. It’s an approach that sits… surprise, surprise… somewhere between over-parenting and under-parenting. Yep, as always a balanced approach to parenting, as to most things in life, seems to be the best way to go. Who would’ve thought it!
P&C Items

P&C Future Event
Southbrook Central P&C are investigating the possibility of starting up an annual trail bike ride early next year. This will help consolidate our fundraising efforts and raise valuable earnings for our school. In order to do this we require approximately 1000 acres which will accommodate around 600 motorbike riders for a weekend.

The land could include a number of smaller neighbouring places and does not need to be an individual property. It may also be beyond the Southbrook district. If anyone would consider offering their property for a weekend it would be greatly appreciated. For further information please contact Telia Simpson (0414767738)

Student Insurance
Did you know that the P&C pay for student Personal and Accident Insurance every year for your child? The policy cover is provided whilst a student is at school and or undertaking school based activities. In addition, the scope of coverage also includes necessary direct journey travel to and from such activities and or the school.
If you would like more information about this, the P&C have left an information booklet in the staffroom for your convenience or you can access further information from this web address.

TUCKSHOP – Term 4
We are looking for helpers for Friday Tuckshop days please. If you are able to help for either of the break times, we would greatly appreciate your assistance. Please come and see us either on Tuckshop day or give us or the school a call.
Amy McNab : mobile 0400910252
Kerrie Train : mobile 0409055679

Southbrook Possums Playgroup
We meet at the Southbrook Sports Grounds every Monday between 10am and 12 and welcome any new members with children aged from birth to 5 (prior to starting prep).

Playgroup is a place for you and your child to interact with other parents/caregivers and their children, providing opportunities for play and learning.

Playgroup also develops new skills and helps gain confidence by interacting with other children.

Please contact Kerrie on 0409055679 for further details.

This year our P&C volunteers are raising funds for the following items for our school:

<table>
<thead>
<tr>
<th>Item</th>
<th>Funded</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABC Reading Eggs</td>
<td>✓</td>
</tr>
<tr>
<td>Student Insurance</td>
<td>✓</td>
</tr>
<tr>
<td>iPads and Apple mini</td>
<td>✓</td>
</tr>
<tr>
<td>Camp subsidy</td>
<td>✓</td>
</tr>
<tr>
<td>New School Sign</td>
<td>In progress</td>
</tr>
<tr>
<td>P&amp;C Noticeboard</td>
<td>✓</td>
</tr>
<tr>
<td>Reading Books</td>
<td>✓</td>
</tr>
<tr>
<td>Grant Projects</td>
<td></td>
</tr>
<tr>
<td>Children’s Lunch area</td>
<td>✓</td>
</tr>
<tr>
<td>beatification project</td>
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</tbody>
</table>

Uniform Shop
SOUTHBROOK CENTRAL STATE SCHOOL UNIFORM SHOP
All uniforms available
OPEN TUESDAYS AT 8:30AM OR BY ARRANGEMENT
0448170049
Kirsty

Thank You!!!
Southbrook Central 2016 School Priorities
Every student succeeding in Reading and Numeracy

<table>
<thead>
<tr>
<th>Reading</th>
<th>Numeracy</th>
<th>Curriculum, Teaching and Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective use of student data to differentiate the teaching of Reading</td>
<td>Effective use of student data to differentiate the teaching of mathematics</td>
<td>Review and update the School Wide Pedagogy Framework and Assessment Schedule</td>
</tr>
<tr>
<td>Consistent use of the CAFÉ Reading Framework across the school</td>
<td>Continued focused Professional Development on the teaching of Mathematics.</td>
<td>Continue to develop Small Schools Curriculum Plan.</td>
</tr>
<tr>
<td>Focused professional development on the teaching of reading</td>
<td>Consistent approach to the teaching of Problem Solving</td>
<td>Continued Professional development opportunities to improve teaching and learning.</td>
</tr>
</tbody>
</table>

**Sporting Schools**

**TERM 4**
Commenced Week 1
Monday—Touch Football
Wednesday—Tennis
Thursday—Orienteering
We rely on 15 students to continue this program each activity day.

**School Banking**
School Banking is available each Tuesday. New prizes are now unlocked to trade tokens for. New accounts are always welcome. Mrs Andrews

**Southbrook Central’s 5C’s — Values**

- **Consideration**
  Thinking about others

- **Courage**
  Knowing what is right and acting upon it

- **Commitment**
  Always doing my best

- **Care**
  Looking after:
  - Ourselves
  - Our school

- **Courtesy**
  Using manners in all situations

The value for Weeks 1 & 2 is CARE. CARE is caring for ourselves, school and community. Look after and put away belongings and equipment. Rubbish in bins. Be safe. Look after school grounds. Hands and feet to yourself. Clean shoes inside.

Below are the processes around our PBL reward system at Southbrook Central

- We have fortnightly focus on one of the 5 values throughout each term
- Coloured Pentagon tokens are given anytime, anywhere to acknowledge any good efforts/behaviours that demonstrate any of the 5 school values. Eg. Student continues reading over holidays and records this in reading diary, the teacher would reward that student with a “Commitment” pentagon for demonstrating commitment to learning.
- The focus value for the fortnight will attract double rewards of that particular token.
- Students collect all pentagon tokens and save these to trade for vouchers sold at the V-Shop.
- Vouchers range from 25, 50, 75, 100, 150, 200, 250 pentagon tokens thus allowing regular reward for students who need this and also allow students to ‘save’ for a more significant voucher reward.
- Participation in end of term Golden Pentagon Celebration day — Students participate upon receiving an invitation. Students excluded from receiving an invitation will have behaviour records in One School for that term. These records are produced through our current behaviour slips/data collection methods which are aligned to our Behaviour matrix consequences. Criteria for which students are excluded from the Golden Pentagon day will be - three or more minor behaviour breaches or one major behaviour breach. This will result in that student not receiving their invitation to attend the golden pentagon reward day and instead, work on goals for next term.
- 3-6 Classroom daily point systems will result in the reward of a pentagon every time students reach 5points. Pentagons are given at the end of the day. Classroom Jobs in the 3-6 class are categorised under the school values and will be paid in pentagons at the end of the week.
- ‘Student of the week’ rewards continue to be selected by the teacher and will result in a pentagon token reward as well as a certificate during assembly.
- Reading awards will attract a Commitment pentagon every time a student reaches the milestones outlined in their reading diaries. Number fact and spelling post test results will result in a pentagon reward when achieving set target scores.

**Classroom Reminders**
Frozies Friday(3pm) — 50 cents each.

Term 4
HOMEWORK CLUB
ON MONDAYS & THURSDAYS
3:00-3:30pm
Ms Holmes
CONGRATULATIONS to Savannah Rose Krause, Fletcher Simpson and Landon McNab.

HOMEWORK READING Certificates were presented to (B-R) Chaz McNab, Darcy Brown (M-R) Xavier Gordon, Jessie Friedrichs, Alice Train (F-R) Chelsea Train, Fletcher Simpson (Student of the Week), Eric Lovell and Lucy Roberts.

WELL DONE !!!

Pentagon Day Reflections!

More photos next newsletter....
CHAPPY CORNER

Hi all and welcome back to the final term of the school year. May this term be a good one for you and your family!

Qld Father of the Year for 2016 - (just for anyone that may have entered this competition) was Gary Prior. Amazing story! Check it out on http://qldfatheroftheyear.org.au/winners/ and also you will see the regional winners here.

The Chaplaincy Committee have sold the pallet load of Apple Juice! There are only a few bottles left at various places around Pittsworth. We still have 3 bottles left here - so if you want to grab them - this is your last chance!!

Thanks everyone,
Enjoy your weekend! Karen.

Reminders

School Uniforms

We strongly encourage all students to be in correct uniform for the following reasons. The wearing of our school uniform is endorsed by our P&C.

The Southbrook Central State School student dress code assists in providing a safe and supportive school environment by:

- Allowing ready identification of students;
- Eliminating distraction of competition in dress and fashion at school;
- Fostering a sense of belonging; and
- Developing mutual respect among students through minimising visible evidence of economic or social difference.

There is also a range of second hand uniforms, especially good for those students who are in their last year.

Pittsworth High School Orchestra entertains Southbrook Students
STUDENTS & STAFF DRESS-UP FOR MAD SCIENTIST DAY!!!

WINNERS - BEST DRESSED SCIENTIST
5/6 - Jasmine Roberts
2/3/4 - Lucy Roberts
Prep/1 - Jennifer May Williams

Southbrook School’s Student Council Jasmine Roberts, Chaz McNab, Bon Rickert and Trenton McNab get ‘in the act’ for Mad Science Day.

Chaz McNab and Bon Rickert, Trenton McNab, Jasmine Roberts and Frances Cattle setting up to show their experiments to students.