By this time of the year, we often have quite a few people who are suffering from those many Winter bugs that get around. We have a few of our staff who are absent from school due to various reasons. You will notice replacement staff in the school and we thank those people for their part in assisting us to ensure our school routines continue to run smoothly through the last weeks of term. This Newsletter has quite a number of attachments for your attention, some of which are mentioned below.

NAPLAN

Queensland State Schools strongest results were in the Year 3 and Year 5 cohorts, where we achieved some of our highest ever rankings against the national minimum standards (NMS). Highlights of Queensland's NAPLAN results include:

- ranking first nationally in Year 3 Grammar and Punctuation (the first time that Queensland has ever ranked first in a test area)
- ranking second nationally in Year 3 Reading and Numeracy
- ranking second nationally in Year 5 Grammar and Punctuation
- ranking second nationally in Year 7 Spelling.

Southbrook Central State School Performance – Year 3 & 5

Well done to all of our students for their individual achievements in this year’s NAPLAN tests.

Year 3 Achievements –

- Numeracy: 100% above the NMS with 37% in the Top 2 Bands
- Reading: 91% above the NMS with 55% in the Top 2 Bands
- Writing: 100% at or above the NMS with 36% in the Top 2 Bands
- Spelling: 100% at or above the NMS with 36% in the Top 2 Bands
- Grammar & Punctuation: 91% at or above the NMS with 36% in the Top 2 Bands

Year 5 Achievements –

- Numeracy: 67% at or above the NMS
- Reading: 80% at or above the NMS with 40% in the Top 2 Bands
- Writing: 66% at or above the NMS
- Spelling: 67% at or above the NMS
- Grammar & Punctuations: 67% at or above the NMS with 17% in the Top 2 Bands

School Absenteeism Notification

With reference to notifying the school about absenteeism along with the usual ways – phone, email, face/face, you can also send a message to the school using our mobile phone. This will be checked every day to ensure that your notifications are received. The school mobile phone number is: 0429365090. Please use this number for Messages.

Students of the Week

Term 3 Week 5

Alice Train
Shelaye McNab
Logan Stace
Ryan McAntee
Sophia Thornber

Week 6
Caleb Dancey
Landon McNab
Frankie Pile
Cooper Swenson
Samantha Mengel

Term 4 Week 6

From the Principal’s Desk

Inside this issue:
Principal's News continues
Reminders
Parent Section & Community Notices
P&C Items
School Community News
School Priorities, 5Cs value focus and Classroom Reminders
Latest school event photos
From the School Chaplain & Community Notes
Year 5-6 Beach Camp Experiences
Year 4 Literacy Group poetry

Dates to Remember

22nd August  Book Week
23rd August  Josh Arnold Video Launch
25th August  Assembly-Book Trail and Character Dress-up
26th August  P-1 class Excursion—Pioneer Village, Pittsworth
5th September  Parent/Teacher Interviews and Sporting School finished
6th September  Darling Downs Athletics
8th September  Rossvale AFL Carnival—Year 4-6 students
15th September  Golden Pentagon Celebration Day
24/25th September  Festival of the Horse P&C Fundraiser event

Website: http://www.soutcentss.eq.edu.au/
Email: the.principal@soutcentss.eq.edu.au
Telephone :07 46910142  Fax: 0746910334

19th August, 2016
Only.

**Book Week Activities**
One of our favourite weeks of the year begins next week. We celebrate our love of reading and get to share great Australian stories together during Book Week. Our celebrations are being held on Thursday 25th August, beginning with a special assembly where we will enjoy looking at our students who come dressed as their favourite character. The students will then be grouped and sent on their booktrail adventure. You will find a Book Week Invitation attached to the Newsletter with more information. I look forward to seeing you there.

**Student Progress Interviews – Term 3**
You will find attached to this Newsletter, relevant Parent/Teacher Interview schedules. Please complete these as soon as possible so that we can schedule your interview at your preferred times. This term has presented some difficulties with aligning teacher availability across the school due to a number of circumstances. I apologise for any inconvenience this causes to families with children in different classrooms as it is not very likely we are all going to be able to see you on the same day.

**Medications at School**
I have attached the new policy information about the “Administering of Medications at School” for your information. Please read this and keep it in a handy spot for reference if the situation arises where you need your child’s teacher to administer medication at school. The school staff are obliged to follow these procedures closely.

Enjoy your weekend and Spring is almost upon us...that’s a very happy thought!

Warm regards
Terri-Anne

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**Reminders**

**Park and Pick Up at School**
We are all aware that the designated Pick-Up and Drop-Off area for students is at the side of the school on Oberhardt Rd. Thank you all so much for taking care when you park outside of the school. Please remember that “nose in” parking is the accepted form of parking when parking your car. Please don’t park on the opposite side of the road as this creates the potential for exiting cars to back into those parallel parked. The road is not wide enough to allow for both styles of parking at this stage.

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**Absenteeism Changes**
You may have seen the evening television news last week, highlighting school attendance policy changes for State Schools. Schools must have notification of absenteeism on the same day or before, your child/ren is away or will be away. In order for this to policy to be implemented well and successfully, parents are asked two things.

1. Please notify the school either before or on the day your child will be absent. This can be done in a few ways: phone call, email to me or SMS to the school mobile on 0429365090 or speak to your child’s teacher. Sending a note on the following day is no longer effective. NB: The school must be advised each day your child is absent. If possible, an advance notice of absenteeism via email, mobile message or school phone is a very effective form of communication. Thank you to those parents who already do this.
2. Please ensure your email and phone details are up-to-date. This is extremely important as a staff member will need to contact you if we are not advised as to the reason your child

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**School Uniforms**
We strongly encourage all students to be in correct uniform for the following reasons. The wearing of our school uniform is endorsed by our P&C.

The Southbrook Central State School student dress code assists in providing a safe and supportive school environment by:
- Allowing ready identification of students;
- Eliminating distraction of competition in dress and fashion at school;
- Fostering a sense of belonging; and
- Developing mutual respect among students through minimising visible evidence of economic or social difference.

There is also a range of second hand uniforms, especially good for those students who are in their last year.
Giving kids responsibility is a big confidence-building strategy

Giving kids responsibility is tricky. It's easy to give responsibility to responsible kids as you'll know that they'll follow through. Whether it's feeding the family pooch; setting the table for mealtime or helping a sibling get ready for the day you only need to remind them once and the job's done. Too easy!

But what about tricky kids – second or later born; kids with special needs or kids who are discouraged? It's not so easy giving responsibility to kids that need extra teaching and who need to be followed up. It's these kids that make responsibility-giving hard work, even risky for parents.

It's a balancing act

Giving responsibility becomes a balancing act as we need to weigh up between doing a job ourselves, as it's important to be done right, or letting kids experience the consequence of them not doing their job (the family doesn't eat until the table is set). It's easy to take the safe way out and fix kids' mistakes or safer still, don't give kids any responsibility at all.

Ask yourself this: "What does your child do that someone else relies on?"

If the answer is zilch/zero, then I suggest it may be time to give him or her something significant to do that benefits others – hear a sibling read each day; be the trash controller; tidy the living room before mealtime. There's generally no shortage of opportunities to help out – just a lack of time to make it happen and perhaps a lack of willingness to put up with the approximations in quality, as well as a child's occasional attempts at resisting to help out.

Here are five ideas to make responsibility giving easier:

1. Change responsibilities around. If possible change chores and responsibilities around each week to avoid boredom ("This is so boring!") and resentment ("How come I always get the rotten jobs?").

2. Use rosters when possible. The use of a list or roster takes the onus away from you to always remind children to do their jobs - so it's a great independence-building tool.

3. Remind, cue but don't take responsibility Kids can get tired and overwhelmed with busy schedules so a reminder from time to time about “Who’s turn is it to fill the dishwasher?” can make it easy for kids to be responsible, without taking the responsibility away.

4. Start by completing responsibilities with kids If kids are new to any task then it’s smart management to spend some time doing the job with them until they get the hang of it, stepping back when you are no longer needed. That’s what working yourself out of a job is all about.

5. Let them know how you feel when they do it well Avoid over-praising kids for helping out. Instead let kids know how their help makes you feel: happy, relieved, proud. This takes the onus away from the quality of the help and places the focus more on their contribution, which is what you are encouraging.

Giving kids real responsibility is harder than ever in our busy, small family environments. But it's more important than ever to expect your kids to pull their weight. The alternative – spoon feeding kids – tends to produce brittle, brattish children and young people are seen to be staying dependent on their parents for longer. And that's not what great parenting is about.
P&C Items

P&C Future Event
Southbrook Central P&C are investigating the possibility of starting up an annual trail bike ride early next year. This will help consolidate our fund-raising efforts and raise valuable earnings for our school. In order to do this we require approximately 1000 acres which will accommodate around 600 motorbike riders for a weekend.

The land could include a number of smaller neighbouring places and does not need to be an individual property. It may also be beyond the Southbrook district. If anyone would consider offering their property for a weekend it would be greatly appreciated. For further information please contact Telia Simpson (0414767738)

Student Insurance
Did you know that the P&C pay for student Personal and Accident Insurance every year for your child? The policy cover is provided whilst a student is at school and or undertaking school based activities. In addition, the scope of coverage also includes necessary direct journey travel to and from such activities and or the school.

If you would like more information about this, the P&C have left an information booklet in the staffroom for your convenience or you can access further information from this web address.

TUCKSHOP
We are still looking for helpers for Friday Tuckshop days please. If you are able to help for either of the break times, we would greatly appreciate your assistance. Please come and see us either on Tuckshop day or give us a call.

Amy McNab and Kerrie Train

Southbrook Possums Playgroup
We meet at the Southbrook Sports Grounds every Monday between 10am and 12 and welcome any new members with children aged from birth to 5 (prior to starting prep).

Playgroup is a place for you and your child to interact with other parents/caregivers and their children, providing opportunities for play and learning.

Playgroup also develops new skills and helps gain confidence by interacting with other children.

Please contact Kerrie on 0409055679 for further details.

This year our P&C volunteers are raising funds for the following:

<table>
<thead>
<tr>
<th>Items for our school:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ABC Reading Eggs</td>
<td>✓</td>
</tr>
<tr>
<td>Student Insurance</td>
<td>✓</td>
</tr>
<tr>
<td>iPads and Apple mini</td>
<td>✓</td>
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<tr>
<td>Camp subsidy</td>
<td>✓</td>
</tr>
<tr>
<td>New School Sign</td>
<td>In progress</td>
</tr>
<tr>
<td>P&amp;C Noticeboard</td>
<td>✓</td>
</tr>
<tr>
<td>Reading Books</td>
<td>✓</td>
</tr>
<tr>
<td><strong>Grant Projects</strong></td>
<td></td>
</tr>
<tr>
<td>Children’s Lunch area beatification project</td>
<td>✓</td>
</tr>
</tbody>
</table>

Uniform Shop
SOUTHBROOK CENTRAL STATE SCHOOL UNIFORM SHOP
Winter uniforms now available
OPEN TUESDAYS AT 8:30AM OR BY ARRANGEMENT...
0448170049

Thank You!!!
# Southbrook Central 2016 School Priorities

**Every student succeeding in Reading and Numeracy**

<table>
<thead>
<tr>
<th>Reading</th>
<th>Numeracy</th>
<th>Curriculum, Teaching and Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective use of student data to differentiate the teaching of Reading</td>
<td>Effective use of student data to differentiate the teaching of mathematics</td>
<td>Review and update the School Wide Pedagogy Framework and Assessment Schedule</td>
</tr>
<tr>
<td>Consistent use of the CAFÉ Reading Framework across the school</td>
<td>Continued focused Professional Development on the teaching of Mathematics</td>
<td>Continue to develop Small Schools Curriculum Plan</td>
</tr>
<tr>
<td>Focused professional development on the teaching of reading</td>
<td>Consistent approach to the teaching of Problem Solving</td>
<td>Continued Professional development opportunities to improve teaching and learning</td>
</tr>
</tbody>
</table>

### Southbrook Central’s 5C’s — Values

**Consideration**
Thinking about others

**Commitment**
Always doing my best

**Courage**
Knowing what is right and acting upon it

**Courtesy**
Using manners in all situations

**Care**
Looking after:
- Ourselves
- Our school

The value for Weeks 5 & 6 is **CONSIDERATION**. **CONSIDERATION** is thinking about others. Help and encourage others. Active listening. Follow directions. Include others.

Below are the processes around our PBL reward system at Southbrook Central:
- We have fortnightly focus on one of the 5 values throughout each term.
- Coloured Pentagon tokens are given anytime, anywhere to acknowledge any good efforts/behaviours that demonstrate any of the 5 school values. Eg. Student continues reading over holidays and records this in reading diary, the teacher would reward that student with a “Commitment” pentagon for demonstrating commitment to learning.
- The focus value for the fortnight will attract double rewards of that particular token.
- Students collect all pentagon tokens and save these to trade for vouchers sold at the V-Shop.
- Vouchers range from 25, 50, 75, 100, 150, 200, 250 pentagon tokens thus allowing regular reward for students who need this and also allow students to ‘save’ for a more significant voucher reward.
- Participation in end of term Golden Pentagon Celebration day — Students participate upon receiving an invitation. Students excluded from receiving an invitation will have behaviour records in One School for that term. These records are produced through our current behaviour slips/data collection methods which are aligned to our Behaviour matrix consequences. Criteria for which students are excluded from the Golden Pentagon day will be — three or more minor behaviour breaches or one major behaviour breach. This will result in that student not receiving their invitation to attend the golden pentagon reward day and instead, work on goals for next term.
- 3-6 Classroom daily point systems will result in the reward of a pentagon every time students reach 5points. Pentagons are given at the end of the day. Classroom Jobs in the 3-6 class are categorised under the school values and will be paid in pentagons at the end of the week.
- ‘Student of the week’ rewards continue to be selected by the teacher and will result in a pentagon token reward as well as a certificate during assembly.
- Reading awards will attract a Commitment pentagon every time a student reaches the milestones outlined in their reading diaries. Number fact and spelling post test results will result in a pentagon reward when achieving set target scores.

### Classroom Reminders

**Choc chip biscuits for Tuesday— 50 cents each.**

### Sporting Schools

**Term 3 - Week 3**
- Commences— 25th July
- Monday—Golf
- Wednesday –AFL
- Thursday-Sofball

We rely on 15 students to continue this program each activity day.

### School Banking

Don’t forget School Banking continues every Tuesday. Eligible students are in the draw for the great prizes up for grabs in the current competition.

*Mrs Andrews*

### Term 3 & Term 4

NO HOMEWORK CLUB
ON THURSDAYS
Ms Holmes
Homework Reading Awards
Congratulations to Xavier Gordon, Paige Hassall, Emma Scobie and Vogue Frank. Prep/Year 1—Sophia Thornber, Samantha Mengel, Lochlan Swenson and Ryan McAntee.

Year 5/6 students who went on camp to Tallebudgera received their Heroes Award on Parade. The students were accompanied by Mrs Rice on camp. CONGRATULATIONS !!!!
Absent: Chaz McNab and Bon Rickert

Homework Reading
Well Done !! Reagan Collin, Caitlin Stace, Alice Train, Campbell Alexander, Chelsea Train and Darius Gordon.

In Science, The 2-4’s are learning about forces and variables through the context of sport.

This term, the year 2-4’s conducted a test, while playing tug of war. They aimed to see what forces were applied: push, pull, pull twist etc., in order to play the game. They also changed the variables by using gloves and detergent to see how that changed the outcome. It was very entertaining.

Good Luck to our very smart looking Equestrian Team. Jasmine Roberts, Phoenix Mason, Georgina Roberts and Jessie Friedrichs are competing this weekend in Goondiwindi.
**Community Notes**

Are you stressed out? Struggling with depression or anxiety? Lacking energy? Not sleeping well? Have low self-esteem? Want to lose body fat? Improve strength and bone density?

Regular exercise has been proven to help these things. Imagine yourself leaner, healthier and happier! With unlimited energy to play with your children, giving your whole family the best life!

At Ministry of Movement we have **2 free classes every week for the community**, they are run in conjunction with Toowoomba Regional council’s The Change Project.

Every Tuesday night 5:30-6:30pm Body Pump class (Barbell weights workout for everyone looking to lose weight, improve bone health, get toned, total body workout, great music) and Body Balance every Saturday morning 9:30-10:30am (combine the best of yoga, Tai Chi and Pilates, a flowing class reinforcing flexibility and strength, brings your mind and body into perfect harmony) Both classes are taught worldwide and choreographed and an instructor takes you through the entire class. Please just arrive 10-15 mins before class to fill in form and get setup.

If you would like to look and feel great when summer arrives, now is the time to get fit and lose weight. Any questions please call or come in and see us,
16 Evans Street, Pittsworth
Phone 46933772.
Last week saw eleven of the year five/six group embark on their Hero Journeys at Tallebudgera Beach School. The week began with Mr Roberts driving us to camp in a mini bus. Thank you Mr Roberts! When we got there, our busy week started with a walk over Burleigh Mountain where the students not only got an opportunity to take in the amazing views but got to learn about the local indigenous people's connection to this place.

Day two was Champion Hero day where the students were put into tribes and had to take on a number of challenges such as building a filtration system to filter water and hand line fishing just to name a few.

Day three was Guardian Hero day which saw the students having to canoe down Tallebudgera Creek to the Fleays Environmental Park and back again. Some students found this very challenging and there were a few tears and some real fears faced but they all triumphed in the end. It was wonderful for the students to learn about David Fleay, the champion of Tallebudgera Creek who saved this wonderful area from development and is now preserved for future generations.

Day four dawned as Warrior Day and the most challenging for those of us who had fears of speed, water, watercraft or heights. The students got towed behind a boat on a toboggan and/or inflatable sting ray, body boarded and scaled high ropes. Those tight ropes and zip lines certainly had Mrs Rice facing her fears and she certainly wasn’t the only one. The Warriors amongst us of course loved every minute of it.

On the final day the Mastermind Hero’s came to the fore when we had to solve very challenging puzzles to work out the combination lock on a treasure chest. Inside was the student’s certificates and wristbands that say: ‘Be the Hero of Your Life’s Journey’, which will hopefully remind the students not only of their amazing camp experience but that they are the ones who will determine their destiny.

Some of the students points of view about camp:

Otto
The whole experience was just amazing

Matilda
It was a fantastic experience and we did things we didn’t know we were capable of

Bon
The best thing that we did was the Stingray and the Toboggan

Chaz
I loved every single thing

Nathan
Fun, exhilarating and I got fitter

Trenton
The whole experience was absolutely amazing and the funniest things happened

Caitlin
Tallebudgera Beach School helped me overcome my fear of heights by doing the Treetop Challenge. I was definitely a different person at the end

Isaiah
Tallebudgera Camp School is the greatest place to conquer your fears
TALLEBUDGERA CAMP REFLECTIONS!!

FANTASTIC CAMP!
Enjoyed by all of us!