As we get closer to the end of term 2, I take this opportunity to ask parents to again highlight the importance of showing Care, Courtesy, Commitment, Consideration and Courage everyday. Behaviour can become a little too relaxed as we near the last couple of weeks. We continue to encourage all of these positive behaviours up until the last day of term. The last fortnight we focus on Courage and will remind children of the assertive behaviours that accompany this value. On behalf of the staff, thank you for your continued support in all that we do here at school.

Sporting Schools
As previously explained, Southbrook School is now a Sporting School. That means we receive some funding from the federal government to run a sporting program after school. Unlike the previous sporting program, known as Active After School Care, Sporting Schools funding does not cover the costs of food for children’s afternoon snack. If your child is participating in the Sporting Schools program, please send an extra afternoon snack additional to a normal day’s food.

Bookfair Update
We had a very successful Bookfair for 2015. A huge thank you to the P&C for your involvement, once again and to all the parents who volunteered time to help our Bookfair run so smoothly. A big thank you to all the families who supported this by purchasing books for your children. Our library benefited with quite a few new additions to our current collection of books.

School Athletics Day
You will find the itinerary for our school athletics day, to be held on Wednesday 17th June, included further in the newsletter. We are looking for some parent volunteers to assist timekeeping and field event jobs during the carnival. Please let us know if you are available and willing to help! We look forward to seeing parents on the day cheering for your child’s team.

P&C Meeting
As usual, we had a very productive P&C meeting where the upcoming Trivia/Christmas in July event was discussed. Please be on the look out for more information about this fun event. Our next P&C meeting is scheduled for Thursday 16th July.

Golden Pentagon Celebration Day
Our celebration day is set for Tuesday 23rd June. We go bowling in the morning at Sunset Superbowl and have McDonalds for lunch at the new park in Rockville. This will be followed by free play on the park equipment. Your child will receive his/her invitation along with the consent form on Friday 19th June (end of week 9). Please return these forms by Tuesday 23rd June.

Student Reports
As previously stated, parents can expect student report cards to be sent home Monday 22nd June. This gives you time to see your child’s teacher before the end of term if you have any concerns that have not been highlighted during the parent/teacher interviews in Term 1.

V-Shop
The V-shop is now operational and Wednesday saw the first of the students trading their pentagons for a voucher of their choice. Students will be provided with a ‘Voucher Catalogue’ to assist in their decision making prior to going to the shop.

Buddy Bench Seat Update
A very big thank you to Jill Williams who has so kindly donated a bench seat for the purpose of being restored to be used as our “Buddy Bench Seat”. The student council are now going to compose a letter to a local hardware store and ask for coloured pots of paint so they can begin working on revitalising this bench seat.

Have a wonderful weekend everyone and remember to ‘live in the moment’!

Warm regards
Terri-Anne
Rossvale Ballgames and Relays
12.00noon- Schools arrive
12.15pm- **Ball Games commence**
- Juniors (Prep/Year 1/ Year 2) Tunnel Ball, Captain Ball, Leader Ball, Bean Bag drop
- Intermediate (Year 3/ Year 4) Tunnel Ball, Captain Ball, Leader Ball, Zig Zag
- Seniors (Year 5/ Year 6) Tunnel Ball, Captain Ball, Leader Ball, Zig Zag
1.15pm **Relays commence**
Mixed teams (**2 boys & 2 girls**) in the below divisions.
- Juniors (Prep/Year 1/ Year 2) 4 x 50m
- Intermediate (Year 3/ Year 4) 4 x 80m
- Seniors (Year 5/ Year 6) 4 x 100m
2.00pm - Presentations and depart

Southbrook School Dress Code
We encourage all students to wear our smart school uniform every day.
Student dress codes provide clothing that aims to contribute to a safe and supportive teaching and learning environment through:
⇒ Easy identification of students;
⇒ Fostering a sense of belonging; and
⇒ Developing mutual respect among students by minimising visible evidence of economic and social differences.

Morning Arrival Times for School
A reminder that students should not be at school before 8.30am unless previously organised with your child’s teacher/school staff.
For the safety of your children, please remember there is no supervision provided for students before 8.30am and before the buses arrive at school.

Every Day Counts
Every day at school is an important day for your child’s education.
If your child will be absent from school for more than 10 days, it is a requirement by law that parents contact the school to complete a Student Exemption form. If your child is unwell, there are many options to notify the school of absences:
- Telephone the school on 46910142 and speak to someone, or leave a message on the answering machine
- Speak to your student’s teacher
- Write a note to your student’s teacher
- Email: the.principal@soutcentss.eq.edu.au
Unexplained absences are then listed on students’ report cards.

Reminders

by Michael Grose
SLEEP HABITS FOR CHILDREN

Sleep research shows that children who develop good sleep patterns usually carry these into adolescence, and beyond. If you are a parent of young children struggling to get them asleep or battling kids who want to stay up longer then a proper working knowledge of good sleep habits and sleep hygiene is a must...

GREAT SLEEP HABITS INCLUDE:
- **Regular bedtimes.** Kids may fight this but be regular during the week and let kids stay up a little later on the weekends.
- **A wind down time of up to 45 minutes prior to bed.** This includes, removing TV and other stimuli, calming children down and limiting food intake (and caffeine for teenagers).
- **Bedtime routine** such as story, teeth cleaning that signals psychologically that it is time for sleep.
- **Keeping bedrooms for sleep** and not TV or devices. Bedrooms that resemble caves seem to be recommended.
- **Maximising the 3 sleep cues** of: darkness (cave-like bedroom), lowering body temperature (baths can be good for this) and melatonin (hormone that prepares you to sleep).

It seems sleep is one thing we can all be educated about. We take it for granted and often view poor sleepers through a behavioural lens. Better knowledge of the biology of sleep and also sleep patterns will go a long way to helping kids and teens get a good night’s sleep. I believe it is an absolute essential for good modern parenting.
**Mrs Simpson, Mrs Rice’s & Ms Holmes’ Spectacular 3, 4, 5 & 6’s!**

**Year 5 Maths**
Some students are finishing up their assessment on various written strategies for multiplication and division while some students are moving on to written strategies for addition and subtraction.

**Year 6 Maths**
These students have been looking at data and in particular ways to present it such as dot plots, line graphs, pie charts, bar charts and side by side column graphs.

**Year 3-4 History**
These students are continuing their assessment. Most have drafted questions and are ready or nearly ready to research the answers to those questions.

**Year 5-6 History**
These students are also continuing to draft assessment. Last week the students had to annotate a time line that looked at women’s status and rights in Australia and how these have changed over time.

**Year 3-6 Science**
The three fours are designing and building bridges that could withstand a significant weather event, while the five sixes are building houses that could withstand an earthquake.

**Year 3 Maths**
Year 3 students are currently working on deepening their understanding of Number. We are exploring numbers into the thousands, showing these numbers on number lines, MAB, digits in the place value chart and also partitioning numbers. Students have been learning about the mathematical understandings and symbols of greater than and less than and rounding numbers to the nearest 10.

**Year 4 Mathematics**
The past fortnight, students have been concentrating on Geometry. We explored angles, in particular, right angles and compared other angles against this as being less than or greater than a right angle. Students have been investigating 2D shapes and classifying these shapes according to their properties—closed/open shapes, regular/irregular, number of sides and angles. Students have also looked in some depths at triangles and the different properties of this particular 2D group of shapes—right angled triangle, equilateral, isosceles and scalene triangles.

Assessments in the other subject areas has continued.

**3-6 Reading Groups**
The students continue to be involved in reading groups each week. Students work through four activities—Writing on Demand, Guided Reading, spelling activities and Reading Eggspress. The teacher lead Guided Reading is the implementation of our CAFÉ reading framework where children receive individualised reading instruction and coaching to improve their reading behaviours, skills and knowledge. Spelling activities are individualised to cater for the needs and level of each child and the activities are accessed on the computer.

Mrs Simpson

Week 8 already and the countdown to holidays is on. I trust you all had a restful long weekend giving us a shorter week this week. It has been great to see the Student Council coming up with some interesting ideas this term to engage the student body, especially today our class enjoyed the Domino Challenge. Many students in our class were keen collectors of the dominoes when they were available so it was an opportunity for them to interact and negotiate using their collections.

It was great to have Mr Doug Maxwell in charge of our class this week while I was away at Professional Development. It is appreciated if you could ensure your child continues with their home reading each night and on the weekend with the disruptions to our class routines, even if they forget their folder, or haven’t had their book changed, a book from home is a great substitute. Another thank you to our wonderful mums Sarah, Kerrie, Lisa and Jessica who keep our cooking rotations going each Tuesday.

Assessment and reporting is in full swing at the moment, along with training hard for our upcoming athletics days. With ‘Commitment’ as our focus the last fortnight, it is encouraging to see such perseverance to improve our skills in all the athletic areas in recent weeks, and it will be exciting to see the results of their hard work on the sporting fields soon.

I hope you all received your pie drive order forms last week and don’t forget, orders are due on Monday 15th June. We also look forward to another visit from the Southbrook Playgroup on Monday June 22nd.

Have a great weekend

Mrs Nestor’s (Knowledgeable Preps, Year 1’s and Year 2’s)

Jude, Lou and Maree

(Some reflections of our recent Homework projects—Prep and Year One)
The value for this fortnight is COURAGE. COURAGE is knowing what is right and acting upon it. Be positive. Believe in yourself and have a go. Be truthful. Make good choices and ask for help.

Below are the processes around our PBL reward system at Southbrook Central

- We have fortnightly focus on one of the 5 values throughout each term
- Coloured Pentagon tokens are given anytime, anywhere to acknowledge any good efforts/behaviours that demonstrate any of the 5 school values. Eg. Student continues reading over holidays and records this in reading diary, the teacher would reward that student with a “Commitment” pentagon for demonstrating commitment to learning.
- The focus value for the fortnight will attract double rewards of that particular token.
- Students collect all pentagon tokens and save these to trade for vouchers sold at the V-Shop.
- Vouchers range from 25, 50, 75, 100, 150, 200, 250 pentagon tokens thus allowing regular reward for students who need this and also allow students to ‘save’ for a more significant voucher reward.
- Participation in end of term Golden Pentagon Celebration day – Students participate upon receiving an invitation. Students excluded from receiving an invitation will have behaviour records in One School for that term. These records are produced through our current behaviour slips/data collection methods which are aligned to our Behaviour matrix consequences. Criteria for which students are excluded from the Golden Pentagon day will be - three or more minor behaviour breaches or one major behaviour breach. This will result in that student not receiving their invitation to attend the golden pentagon reward day and instead, work on goals for next term.
- 3-6 Classroom daily point systems will result in the reward of a pentagon every time students reach 5 points. Pentagons are given at the end of the day. Classroom Jobs in the 3-6 class are categorised under the school values and will be paid in pentagons at the end of the week.
- ‘Student of the week’ rewards continue to be selected by the teacher and will result in a pentagon token reward as well as a certificate during assembly.
- Reading awards will attract a Commitment pentagon every time a student reaches the milestones outlined in their reading diaries. Number fact and spelling post test results will result in a pentagon reward when achieving set target scores.
Uniform Shop Information
Pre-ordered uniforms are ready and are available to be picked up from the uniform shop. If the normal uniform shop day of Tuesday does not suit for pick up, please contact Kirsty Brown on her mobile number to arrange alternative times. Cheers, Kirsty.

FROM THE UNIFORM SHOP
SOUTH BROOK CENTRAL STATE SCHOOL UNIFORM SHOP
OPEN TUESDAYS AT 8:30AM OR BY ARRANGEMENT... 0448170049 Kirsty

TUCKSHOP
We are needing volunteers to help on Thursday during the day. If you can help with any of the above please call Amy 0400910252 or Kerrie 0409055679. Thanks again for the support. Amy & Kerrie

Students of the week—2nd June
Mr. Rowen’s Outing written and illustrated by the Preps
B-R Logan Stace, Caleb Dancey, Shelaye McNab, Georgina Roberts, Lincoln Mason
F-R Sophie Basham, Harry Marchant, Lachlan Berghauser, Cooper Swenson

Congratulations to Darcy Brown, Darius Gordon, Akayla Brown and Matilda Collin who received their Homework Reading Certificates.
WELL DONE!!

Students of the Week—9th June
Alice Train, Jasmine Roberts, Paige Hassall, Cooper Swenson, Vogue Frank (away) received their Student of the Week Awards.
Congratulations!!

Year 5 and 6 students practice start position for sprints under the guidance of Mr Doug Maxwell.
Under 8’s Day

From the Chaplain

“PITTSWORTH PURPLE PIRATES” KIDS BIBLE HOLIDAY PROGRAM COMING AGAIN SOON!

Week 1 winter school holidays 2015

VENUE: Uniting Church Pittsworth

COST FOR THE WEEK: $35.00/child or $90.00 for 3 or more children (from same family)

PROGRAM: Mon – Fri 8.45am – 12.30pm
Sports, games, craft, Bible stories
For children in primary school
Apply early – limited places
Register online at www.kidsgamesqld.com.au

Enquiries: Karen Pomerenke 46933202

Kids Helpline
Phone: 1800 55 1800
Visit www.kidshelp.com.au

There is information on topics ranging from social anxiety to having trouble with school assignments to online games/colouring ins for the kids.
Alternatively, if your child, or you yourself – need a listening ear, feel free to contact me.
Until next time, Karen.

Mrs Nestor assists Emma Scobie, Chelsea Train, Lachlan Berghauser and Isla Marchant at Under 8’s Day. The Prep, Year 1 and 2 students participated in various activities for Under 8’s day at Biddeston State School.

Jenny Ronnfeldt instructs the Year 2 students on how to throw a shot put.

Updated progress on our Attendance gauges. The gauges adorn the wall on the Amenities block.
**SOUTHBROOK CENTRAL SS**

**INTERHOUSE ATHLETICS CARNIVAL**

*Program Overview 2015*

**Wednesday 17th June**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9.00am</td>
<td>Carnival Welcome &amp; House War Cry</td>
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<tr>
<td>9.15-9.45am</td>
<td>Sprints (50m, 80m, 100m)</td>
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<tr>
<td>9.45-11.05am</td>
<td>Field Event Rotations 1 &amp; 2</td>
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<th>Rotation 1: 9.45-10.15</th>
<th>Rotation 2: 10.15-10.45</th>
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<tr>
<td>High Jump ...............</td>
<td>High Jump ...............</td>
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<tr>
<td>Sub-Junior</td>
<td>Junior</td>
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<tr>
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<td>Long Jump ...............</td>
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<tr>
<td>Junior</td>
<td>Sub-Junior</td>
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<tr>
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<td>Senior</td>
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<tr>
<td>10.45-11.05am</td>
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<td>11.05-11.30am</td>
<td>200m Races</td>
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<td>11.30-12.30pm</td>
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