**From the Principal’s Desk**

I hope the last number of weeks have been productive for you. Again, they seem to be moving at an exponential rate here at school!

Term 4 presents a very busy one for teachers with many additional functions required in the winding up of a school year. We continue to be diligent with behaviour management and school expectations as the year moves toward its end. May I ask for your support from the home front too please? Consistent ‘checking in’ with your child about how she/he conducts him/her self at school and what is the expectation around behaviours is a great strategy and allows us to all be seen to be on ‘the same page’. I again take this opportunity to remind you that if you have any concerns please come and talk to us.

**Quadrennial School Review progress**

Many thanks to the parents who returned the parent survey forms back to school. This feedback, along with the information gained from the review of school documents will be used to inform the actions that Southbrook Central will embark upon for the next 4 years.

**Discipline Audit results**

The recent Discipline Audit results were very pleasing following the review and updating of our behaviour plan. Our school achieved ratings of High and Outstanding. Less than 5% of schools across the state are accredited with elements into the Outstanding rating. My huge congratulations to our wonderful staff who have been working together to implement the changes across the school that are outlined in our new Behaviour Plan. A reminder that our Behaviour Plan is available on the website and I or our teachers are very happy to clarify anything you need to know. An outline of the results are below.

<table>
<thead>
<tr>
<th>Discipline Audit Domains</th>
<th>Principal Leadership</th>
<th>Parent &amp; Community Engagement</th>
<th>Data Informed Decision Making</th>
<th>Clear Consistent Expectations for Behaviour (this includes consequences)</th>
<th>Explicit Teaching of Appropriate Behaviour to All Students</th>
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<tbody>
<tr>
<td>Results</td>
<td>Outstanding and High</td>
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<td>Outstanding and High</td>
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The executive summary is yet to come. This one page document will provide the school with commendations and recommendations which will be incorporated as actions in our upcoming 4 year strategic document.

**Grandparents Day**

Sunday the 26th October was officially “Grandparents’ Day”. As per last year, we will be acknowledging this wonderful group of people on Friday 14th November for a breakfast treat. The official invitation is included in this Newsletter and we look forward to hosting this fun event for you. To assist with our catering, please RSVP numbers by Monday 10th November.

**Swimming**

Attached to this Newsletter is information and consent forms for our upcoming swimming block. Please return the consent forms and payment to the school by Friday 6th November, 2014.

**Graduation dinner and organisation**

A very big thank you to Heather Holmes who has been feverishly organising our end of year Graduation Dinner. This is a unique and historical year in that we have two year levels graduating at the same time. Please note the details in your diaries and reminders will continue to be in the Newsletter until the end of the year.

**Community Concert**

The Southbrook community will be conducting a community concert on Friday 28th November. Students from our school have been invited to present a small item at this concert. We are delighted to be included in this community event. Information to hand at this stage suggests there will be the concert followed by supper. To cover the costs of the supper, there will be an entry cost into the concert. Adults—$8, Family $15, performers $4. I will provide further information as the event develops.

Have a wonderful weekend, everyone and during this busy time remember to... ‘live in the moment’!

Warm regards

Terri-Anne
MRS SIMPSON, MRS RICE’S & MS HOLMES’ SENSATIONAL 3,4,5,6,&7’S!

Year 3–4 Maths
Year 3 were tested today on their knowledge of counting, comparing and partitioning numbers. I am confident they will do well in this exam. Year 4 are very busy with Project 600 at the moment but they are slowly progressing through a package of lessons about odd and even numbers.

Year 5–7 Maths
Year 5 students are learning about reflection, translational and rotation symmetry. On Monday the year 6 students will be tested on number properties, patterns and computation. I have encouraged them to do some revision for this over the weekend. Year 7 students are examining the relationship between algebra and the Cartesian plane.

Year 5–7 Science
These students were recently given Part A of their chemistry assessment and this week commenced Part B.

Year 3–4 Science
The 3–4 students have been investigating various conditions that can increase soil erosion.

Mrs R

Year 6-7 students are well and truly on target to have their Yearbook finalised and their personal profiles ready for our Graduation Dinner. We are currently proof reading, editing and receiving teacher feedback about the first draft. The writing of Invitations for parents will begin very shortly. In the meantime, year 5 students have been working consistently well on designing their shirts for 2015 with some very interesting designs being submitted. They will begin working on their leadership speeches and designing advertising posters in readiness for 2015 leadership selections. The year 4 students will soon also be developing leadership speeches for the sport captain/vice-captain positions. In addition to this, students are currently working on assessment items for Geography and SOSE.

Year 3 and 4 students continue to construct their multimodal presentation for English. They are currently adding their progressive writing tasks into each slide and illustrating these with deliberate choices of colour, backgrounds, characters and character expressions to position these elements appropriately. When completed they will present this to the class. Students continue to work on their History assessment about the local Giabal aboriginal tribe. Questions have been developed, notes taken and we continue to write these notes into paragraphs, each with a topic sentence. Students began their Geography assessment item last week. They had to choose a local place of significance. We developed questions about this place with an end view of constructing recommendations about how to protect this significant place. Phew...they will be in need of their Christmas holidays in 6 weeks time!

Mrs S

Mrs Nestor’s (K)nowledgeable Preps, Year 1’s and Year 2’s

Week 4 already and the term is ticking by. A reminder that students should be bringing a water bottle to school every day especially with the current hot spell. It is good to see healthy lunch boxes also coming to school, and a reminder that fruit is required each day even on tuckshop days. A special thanks to Mr Scobie this week for battling the heat and coming to make pasta in our cooking rotation. Next week we will cook the pasta to make Chicken pasta bake as one of our Cooking rotations.

In maths, we have been revising place value and working on take away strategies. Money is also our focus. It is really important that all students get to handle money in everyday life.

Last week we worked on fairytales, to familiarise the students with how a Fairytale is written and to give us a starting point for our own story. This week we are revisiting narrative structure. We are now busily writing our own narratives. We are going to write, illustrate and publish our own narratives. It is an incident or happening in their own life or a fictitious story about a character or characters. We have been looking at the structure of Narratives and the fact that they must have a setting to their story first. Then there has to be some events – the middle of our story and we conclude with a solution or an outcome to our story - the conclusion. Once the writing process is completed and I have conferred with each student we will type them on the computer and then illustrate our story to match our words. Our science projects are complete and we are busy writing up the information.

Thank you to everyone for the help given to the students to achieve such impressive results.

Jude, Maree and Lou.

Frozie Fridays this term—50c each.
Southbrook Central State School Key priorities for 2014

- Implement school wide focus on Reading and Differentiation (G&T, below NMS)
- Data driven practice for student improvement – analysing data to drive unit and lesson plans incorporating student goal setting and feedback for improvement
- Consistency of practices across the school with continued development and implementation of SWPBS and our school Pedagogical Framework aligned with State and Regional agendas, including UPE and the new P-12 Curriculum and the Southbrook Assessment and Reporting Framework.
- Implement the Australian Curriculum – English, Mathematics, History, Geography
- Implement recommendations from the 2013 CT&L Audit
- Conduct a Quadrennial School Review utilising aspects of the School & Community Framework.
- Work with the school community to positively promote the school with a view to maintaining student numbers
- Respond to Discipline Audit recommendations

Active After School for 2014.

In Term 4 Active After School is back on Monday, Wednesday and Thursday from 3.30 until 4.45pm.

Please remember that Active After School is that: Active After School and each student is expected to participate and follow the 5 C’s. We are required to have at least 15 students at each session.

Monday: Karate
Wednesday: AFL
Thursday: Golf

AAS is beginning Week 3: on Wednesday due to Pupil free day on Monday.

Jude Nestor.

NEW BOOK CLUB
CO-ORDINATOR
Mrs Kerrie Train

School banking is back!!
Where have all the bankers gone???
Be sure to check out the posters around the school for the competition that is currently underway, and check out the attachment for another competition opportunity. Remember, new bankers always welcome—just pop into your local Commonwealth Bank branch to set up a new account.

Maree Andrews

Earning Golden Pentagons

We have begun the new Pentagon reward system this term. Students no longer start with 17 pentagons. They earn the coloured pentagons throughout the term. Further information is given below.

- We will continue to have a single 5C focus and teach lessons. Eg. Courtesy
- This SC focus will be across one fortnight.
- During this fortnight, teachers actively monitor students’ behaviour and collect data
- At the end of the fortnight, teachers meet and discuss the collected data and decisions are collectively made about the students who have consistently demonstrated the focus 5C.
- Qualifying students receive a coloured pentagon for that fortnight.

Further to this:
- If a student achieves 3 coloured pentagons across the term – this then equates to a Golden pentagon at the end of the term and the student celebrates by participating in our end of term Golden Pentagon Day
- If a student achieves all 5 pentagons across the term – this then equates to 2 Golden Pentagons at the end of the term and the student celebrates by participating in our end of term Golden Pentagon Day and also receives an additional Tuckshop Voucher.

Our new pentagon reward system:
- Links directly to the SC teaching focus for the fortnight,
- Provides a more consistent sense of motivation for students knowing that a Golden Pentagon can be achieved, even if a student misses earning one or two coloured pentagons
- Rewards our consistently good students for their everyday good behaviours and lifts the bar for those that need a little incentive to get there!

As our core business is commitment to learning, one parameter to students participating in the Golden Pentagon day is that one of their earned pentagons must be ‘Commitment’. In short – all students need to earn this pentagon when we focus on Commitment.

Southbrook Central’s 5C’s — Values

**Consideration**
- Thinking about others

**Courage**
- Knowing what is right and acting upon it

**Care**
- Looking after:
  - Ourselves
  - Our school
  - Our community

**Commitment**
- Always doing my best

**Courtesly**
- Using manners in all situations

This fortnight the students are focusing on COURTESY. COURTESY is using manners in all situations, using appropriate language, being a good sport, sharing school equipment, raising your hand before speaking and being polite to your teachers, friends and parents.
Uniform Shop Information

The uniform shop is further reducing the sale price of current unisex basketball shorts. You can now buy these for $9 - $5...only while stocks last.
The Uniform Shop is open every Tuesday.

Every Day Counts

Every day at school is very important to your child’s education. Parents have many options to notify the school of absences:

- Telephone the school on 46910142 and speak to someone, or leave a message on the answering machine
- Speak to your student’s teacher
- Write a note to your student’s teacher
- Email: the.principal@soutcentss.eq.edu.au

Unexplained absences are listed on students’ report cards.

Tuckshop News

Hello everyone – welcome to our new Spring/Summer Tuckshop menu!
We have a few new items to the menu and a few deleted items. So please make sure you’ve checked the menu out before ordering this week.

Please encourage your children to order their lunches beforehand...As there is only 1 or 2 people in the tuckshop and very little time for the children to eat – it is quicker and easier for everyone if they pre-order their food.

Ice – Cream cones have become very popular as it’s heating up – but when we have a large number of people ordering them at the last minute – it takes a long time for us to get to everyone! Children don’t need a bag to order these but just come and see us before 2nd break and we can organise them to be already made! J

Many thanks to all those who support our tuckshop!
Also a big thanks to Sacha, Lucy, Julie and Bev for volunteering to help Kerrie and I. It is very much appreciated!
Students of the week—22nd October

Prep, Years 1-7 students receive their extra Pentagon for COURAGE.

Bon Rickert and Matilda receive their certificate for Home Reading

Students of the week—29th October

Celebrating Diversity
Students enjoyed playing a variety indigenous games with Jessee Miles who belongs to an aboriginal tribe from Kempsey N.S.W. NRL player Greg Inglis also belongs to the same aboriginal tribe.

Southbrook Central State School Staff and Students acknowledge World Teachers’ Day