FROM THE PRINCIPAL’S DESK

Quadrennial School Review progress
As part of the Quadrennial school review, the QSR committee reviewed a number of school documents to identify areas that will be included in our next four year Strategic Plan. We developed a one page survey form to enable our school families to input into areas that have been identified from the parent opinion survey. This survey was sent home Monday of this week. I encourage you to take a couple of minutes to complete this survey and return to the school in an unmarked sealed envelope to ensure anonymity. The committee meets again on 23rd October, following the discipline audit. Our next task is to combine the recommendations of the discipline audit and your feedback into the SCSS developing strategic plan. I then interpret and input the information into OneSchool to develop our 2015-2018 Strategic Plan. This plan is forwarded to my supervisor, John Webster and to the P&C meeting for consultation and feedback. I will then place a summary into the Newsletter during Term 4.

End of Term Pentagon Day Support from Parents
On behalf of myself and the staff, I would like to thank you for your support of our SWPBS positive behaviour program here at school. In particular to those parents who send their child or children to school on the Pentagon Celebration day even though they might not have achieved the necessary pentagons to participate in the end of term celebration. I take this opportunity to remind parents that children who do not participate in this day continue with their usual school program after completing an Individual Goal Board. The Goal Board that they complete is to help in planning how they can achieve pentagon success for the next term. The pentagon celebration day is not viewed as a day of punishment for those who are unsuccessful but rather a well-deserved reward for those that have worked consistently throughout the term. This is our way of recognising their efforts and rewarding them.

Term 4 Reporting Period
Please ensure your email address is up to date at the office as I will be initiating the email function onOneSchool. This function allows you to receive an electronic copy of your child/ren’s report card sent home in a sealed envelope with your child in week 10.

NAPLAN
All students who sat this year’s NAPLAN tests should have received their performance summary. The NAPLAN tests are national instruments designed to contribute to a school’s assessment program and to inform the teaching and learning cycle. It must be remembered, however, that the results from the 2014 NAPLAN tests represent only one aspect of a school’s assessment program. The results from a school’s formal and informal assessment of students should be consistent with the NAPLAN test results. I have included the table below to give you a snapshot of how our students performed for the 2014 tests.

The table shows the percentage of students performing at or above the National Minimal Standard. The symbol * indicates that results are withheld due to the very small number of students who sat the test. Teachers will be taking a much closer look at the data to identify student needs and develop specific individual programs to support these areas.

Changes to students’ lunch facilities
We have recently had an incident with one of our classroom microwaves at school. The microwave in question has been damaged and will not be available for use. We will be removing the last microwave from the senior classroom as a result of the recent microwave incident. Students will no longer be able to heat food from this Friday, 17th October. If students are bringing leftovers to school that need heating, please make other arrangements for this ie. Unbreakable thermos.

Week 4 School Activities
- Monday 20th Oct, – Moderation day. Students do not attend school on this day.
- Wednesday 22nd Oct, Mr John Webster will be visiting the school. He will be here from 2.30-4.30pm
- Thursday 23rd Oct, I will be at a Cluster meeting held at Pittsworth State School
- Thursday, 23rd Oct, is our next QSR meeting starting at 3.10pm

Have a wonderful weekend, everyone.
Warm regards
Terri-Anne

NAPLAN

Year 3 | Year 5 | Year 7
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Read | Write | Spell | G&P | Num | Read | Write | Spell | G&P | Num | Read | Write | Spell | G&P | Num
---|---|---|---|---|---|---|---|---|---|---|---|---|---|---
* | * | * | 80% | 83% | 50% | 83% | 67% | 60% | 100% | 83% | 100% | 100% | 100%
Welcome back to Term Four.

With lots of assessment still to get through before reporting, this term is going to prove to be the busiest yet.

Year 3—4 Maths
These students are all studying number and place value with the year fours focusing more specifically on odd and even numbers.

Year 5—7 Maths
Year 5 students are focusing on geometry at present with a particular focus on estimating and measuring angles. Year 6 students are studying number properties such as prime, composite, square and triangular numbers as well as addition, subtraction, multiplication and division number problems. Finally, light bulbs are starting to go on for the Year 7 students as they continue to be challenged by Algebra.

Science
The year 3—4 students are studying erosion this term while the 5—7 students are focusing on reversible and irreversible changes.

Mrs R

Mrs Nestor’s (K)nowledgeable Preps, Year 1’s and Year 2 ‘s

Welcome back to everyone for the last term of 2014. I trust you all had a relaxing Spring vacation and are ready for the countdown to Christmas! We also welcome back Mrs Andrews and have enjoyed seeing the photos of her grandson. Once again my thanks to Kirsty and Sasha for filling in last term.

This week we hosted the Playgroup on Monday—this is always a great morning getting to know the future parents and students of the school. We have decided on November 20th as our Prep (2015) Orientation morning so mark it on your calendar and more information will forwarded in due course.

In English, we are developing our Narratives, from pictures to the story. Preps have explored the ‘sh’ sound of ‘s’ in the middle of words like treasure, measure, leisure and a number of activities evolved form this as well as ‘ch’ for chicks are cheeping. We are looking and making words from parts like ch-a-t and running it together to get chat and chat. Year 1/2’s have been revising the ‘oo’ sound from last term and have learnt Y that says yu as in yoyo and computer. They all have homework this week and it is in their homework books and due next Wednesday.

In Maths, the Preps have been learning the numbers 11 and 12 with the extension of activities that come from our base knowledge — 1—10, numbers facts and counting on strategies. Year 1/2 have been learning about fractions and wholes and parts of wholes. We have been making halves, quarters and eighths and looking at the patterns that occur. These also relate to our number facts for multiplication and division.

In Science we are finishing off our machines unit. They are in the making stage of their home project. Please help them to complete it and if there is a problem ring me or come and see me.

In History we are looking at family trees and things from the past. We will complete this before report time.

Over the next couple of weeks, I will be doing reading, comprehension, sight words, spelling and maths diagnostic testing on each student. It will give us a formal snapshot of where each student is with regards to the Regional benchmarks and expectations.

Regards,
Jude, Maree and Lou.

Mrs S

Frozie Fridays this term—50c each.

Year 3—4 students continue to work on the short novel Kumin and the Dragon. They have begun their multimodal presentation to retell a story and will soon complete a comprehension assessment item. We have been revisiting verb types, past and present tense verbs and sentence types. Spelling and reading groups continue and as we move to the end of the year, all teachers collect end of year benchmark data. Reading progress is currently being assessed and spelling is being tested to determine academic growth across the year.

Year 5—7 students are currently working hard on their technology products. Year 6—7 need to produce a student profile for graduation and collectively, they will compile a Year Book. This Year Book will be printed and a copy given to each of the graduating students on Graduation night. Year 5 are currently working on their Senior Shirt design then will be composing their Leader’s Speech and constructing an advertising poster that will sit with this speech. Their reading and spelling growth is also in the process of being assessed.

Mrs S
School banking is back!!! Where have all the bankers gone??!

Please be sure to check out the posters around the school for the competition that is currently underway, and check out the attachment for another competition opportunity. Remember, new bankers always welcome—just pop into your local Commonwealth Bank branch to set up a new account.

Marie Andrews

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**Southbrook Central SS**

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**Southbrook Central State School Key priorities for 2014**

- Implement school wide focus on Reading and Differentiation (G&T, below NMS)
- Data driven practice for student improvement – analysing data to drive unit and lesson plans incorporating student goal setting and feedback for improvement
- Consistency of practices across the school with continued development and implementation of SWPBS and our school Pedagogical Framework aligned with State and Regional agendas, including UPE and the new P-12 Curriculum and the Southbrook Assessment and Reporting Framework.
- Implement the Australian Curriculum – English, Mathematics, History, Geography
- Implement recommendations from the 2013 CT&L Audit
- Conduct a Quadrennial School Review utilising aspects of the School & Community Framework.
- Work with the school community to positively promote the school with a view to maintaining student numbers
- Respond to Discipline Audit recommendations

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**Active After School for 2014.**

In Term 4 Active After School is back on Monday, Wednesday and Thursday from 3.30 until 4.45pm.

Please remember that Active After School is that: Active After School and each student is expected to participate and follow the 5 C’s. We are required to have at least 15 students at each session.

Monday: Karate
Wednesday: AFL
Thursday: Golf

AAS is beginning Week 3: on Wednesday due to Pupil free day on Monday.

Jude Nestor.

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**NEW BOOK CLUB CO-ORDINATOR**

Mrs Kerrie Train

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**Southbrook Central’s 5C’s — Values**

**Consideration**
- Thinking about others

**Courage**
- Knowing what is right and acting upon it

**Care**
Looking after:
- Ourselves
- Our school
- Our community

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**Earning Golden Pentagons**

We have begun the new Pentagon reward system this term. Students no longer start with 17 pentagons. They earn the coloured pentagons throughout the term. Further information is given below.

- We will continue to have a single 5C focus and teach lessons. Eg. Courtesy
- This SC focus will be across one fortnight.
- During this fortnight, teachers actively monitor students’ behaviour and collect data
- At the end of the fortnight, teachers meet and discuss the collected data and decisions are collectively made about the students who have consistently demonstrated the focus SC.
- Qualifying students receive a coloured pentagon for that fortnight.

Further to this,

- If a student achieves 3 coloured pentagons across the term — this then equates to a Golden pentagon at the end of the term and the student celebrates by participating in our end of term Golden Penton Day
- If a student achieves all 5 pentagons across the term — this then equates to 2 Golden Pentagons at the end of the term and the student celebrates by participating in our end of term Golden Penton Day and also receives an additional Tuckshop Voucher.

Our new pentagon reward system:

- Links directly to the 5C teaching focus for the fortnight,
- Provides a more consistent sense of motivation for students knowing that a Golden Pentagon can be achieved, even if a student misses earning one or two coloured pentagons
- Rewards our consistently good students for their everyday good behaviours and lifts the bar for those that need a little incentive to get there!

As our core business is commitment to learning, one parameter to students participating in the Golden Penton day is that one of their earned pentagons must be ‘Commitment’. In short — all students need to earn this pentagon when we focus on Commitment.
Uniform Shop Information
The uniform shop is further reducing the sale price of current unisex basketball shorts. You can now buy these for $9...$5...only while stocks last.
The Uniform Shop is open every Tuesday.

Tuckshop News
We are needing volunteers to help on Thursday during the day.
If you can help with any of the above please call Amy 0400910252 or Kerrie 0409055679.
Thanks again for the support.
Amy & Kerrie

Every Day Counts
Every day at school is very important to your child’s education.
Parents have many options to notify the school of absences:
- Telephone the school on 46910142 and speak to someone, or leave a message on the answering machine
- Speak to your student’s teacher
- Write a note to your student’s teacher
- Email: the.principal@soutcentss.eq.edu.au

Unexplained absences are listed on students’ report cards.

SWPBS Reminder/Request
I expect that many of you know we are a School Wide Positive Behaviour Support School and as such, the SWPBS leadership team have regular meetings to discuss the behaviour data. This leadership group also analyses the data to determine the success of the processes and supports we have in place that provide opportunities for students to demonstrate/achieve success in behaviour. From this data we identify areas of behaviour support that need additional focus and also any changes that need to occur in the reward systems currently operating.

We are currently seeking a parent representative who would be willing to be part of our SWPBS team. We usually meet once a term on a Tuesday afternoon in the Staffroom.

Project 600 Reading with Ms Holmes
This term students from years 4 and 6 are doing Project 600 Reading until week 8, ending with a post-test.
Mrs Sasha Collin is learning and assisting with supporting students.