**FROM THE PRINCIPAL’S DESK**

We are nearing the end of term 3...already. This term truly has passed by so quickly, but has had so much packed into it. It has been the term of illness too and we still have a number of nasty little bugs doing the rounds at school at the moment. Take care of yourselves during these last couple of weeks of term.

We were saddened to hear of the passing of Gary Rowan’s mother just recently. On behalf of the staff, I take this opportunity to extend our deepest condolences to Gary, Chris and their family. Heather Holmes is recovering well and has offered to continue to manage our Earn and Learn efforts. This initiative finishes on the 8th September. Please send these stickers into the school by the 9th so we can ensure they are sent in time to maximize our earnings. A huge thank you, Heather. We appreciate you doing this very much.

**Student Council Activities**

Well done to the Student Council for running a fun Booktrail last week. The P-6 students had a great time and loved all the stories they heard, the activities associated with the stories, not to mention, the little treats they also received at each bookstop! Today, Friday, 4th September sees students participating in Footy Colours Day. Trenton McNab and Otto Friedrichs are lead this event. The date for the P&C Father’s Day Stall will be this Friday, 4th September. Items for sale are well priced for students to purchase something special for dad. Family groups usually go together and purchase at the same time to minimise duplication of purchases!!

**Pittsworth Sprints**

Pittsworth Sprints are on this weekend. If you are helping at our food stall, thank you so much for volunteering your time and efforts. If you are heading along to the Sprints, perhaps you might consider supporting our food stall while you’re there! I know the P&C executive are so very appreciative of any time you can give toward any of their school fundraising events.

**TYME Choir Performance**

TYME Choir presentation permission notes are due back soon along with transport payment. **All students will be expected to attend this performance to represent our school.** Music is considered a core curriculum subject rather than an optional or extra-curricular subject. Classes have been practising their songs for some time with Mrs Wheeldon during music lessons. If the cost of sending your child is a problem or you have a strong objection to your child participating, please come and see me. Formal uniform needs to be worn for this event please. TYME date is 17th September - still a little while away yet.

**Oz Tag**

Oz tag development days and Gala Day dates have changed. The development officer will work with students in years 3-6 and be at Southbrook on:

- Tuesday 1st Sept, 9.30am-10.30 am.
- Wednesday 9th September, 2pm-3pm during PE time.
- Gala Day is being held at Bridgeman Oval on Wednesday 16th September, 10am-2pm. Children will be travelling by bus to and from the location. Mrs Ferg and Mr Morris along with other Band 5 teachers will be in attendance. Permission and information can be found attached to this Newsletter if applicable to your child.

**Parent/Teacher Interviews.**

Parent/Teacher interviews are next Tuesday afternoon and Wednesday. You would have received a response back from your child’s teacher regarding times.

**Canberra Trip**

Students are getting quite excited about the upcoming Sydney/Canberra trip. They leave very early on Thursday 10th Sept. We hope they have a fantastic time and come back with many wonderful memories of their time in the National Capital.

**Principal Movements**

I will be taking sick leave—family responsibilities from Monday 14-16th September and will be at a Band 5 Regional Development meeting on 17th September.

**Pentagon Day**

Term 3 pentagon day looks to be another well attended celebration day. Our theme will be Spring into Spring. Students are encouraged to come dressed in bright coloured clothes and will be involved in a rotation of fun activities at school. These consist of cooking classes with Mrs Nestor, kite making classes with Mrs Simpson, Soccer tournament with Mrs Pomerenko and electrifying electronics with Mrs Andrews. Students are invited to bring their own electronic devices to school for this particular rotation. They will recuperate in the afternoon session to watch “Despicable Me”. This is a PG movie. Permission forms will be sent home and need to be returned prior to students being able to watch this movie.

Warmest regards

Terri-Anne

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### Dates to Remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>6th Sept</td>
<td>Father’s Day</td>
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<tr>
<td>7th Sept</td>
<td>Boor Week - Play Group</td>
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<td></td>
<td>- Band 5 Regional Development meeting</td>
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<tr>
<td>14th-16th Sept</td>
<td>Principal absent</td>
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<tr>
<td>16th Sept</td>
<td>Return from Canberra, Oz Tag</td>
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<tr>
<td>17th Sept</td>
<td>TYME@USQ</td>
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<tr>
<td>18th Sept</td>
<td>Pentagon Day</td>
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### Student Awards

- **25th August**
- **Student of the Week**
  - Frances Cattle
  - Clair Basham
  - Sophie Basham
- **Reading Awards**
  - Matilda Collin
- **1st September**
- **Student of the Week**
  - Darius Gordon
  - Xavier Gordon
- **Special Awards**
  - Chaz McNab
  - Cooper Swenson
  - Chelsea Train
Reminders and Notices

**Every Day Counts**

Every day at school is an important day for your child’s education.

If your child will be absent from school for more than 10 days, it is a requirement by law that parents contact the school to complete a Student Exemption form. If your child is unwell, there are many options to notify the school amidst their busy lives and are very often, unable to devote more time to completing grant applications. Is there a budding devotee writer volunteer from our school community who has the willingness to be our official “Grant Writer”? This would be such a fabulous addition to our committed team. Please consider whether this is something that you could do! Contact Terri-Anne Simpson Principal, on 46910132 to express your interest.

**Morning Arrival Times for School**

A reminder that students should not be at school before 8.30am unless previously organised with your child’s teacher/school staff. For the safety of your children, please remember there is no supervision provided for students before 8.30am and before the buses arrive at school.

**Southbrook Possums Playgroup**

We meet at the Southbrook Sports Grounds every Monday between 10am and 12 and welcome any new members with children aged from birth to 5 (prior to starting prep). Playgroup is a place for you and your child to interact with other parents/caregivers and their children, providing opportunities for play and learning. Playgroup also develops new skills and helps gain confidence by interacting with other children. Lots of activities are planned this term, including a visit from the local health nurse and a visit to the Southbrook School. Please contact Kerrie on 0409056579 for further details.

**Southbrook School Dress Code**

We encourage all students to wear our smart school uniform every day. Student dress codes provide clothing that aims to contribute to a safe and supportive teaching and learning environment through:

- Easy identification of students;
- Fostering a sense of belonging; and
- Developing mutual respect among students by minimising visible evidence of economic and social differences.

- Easy identification of students;
- Fostering a sense of belonging; and
- Developing mutual respect among students by minimising visible evidence of economic and social differences.
Mrs Simpson, Mrs Rice’s & Ms Holmes’ Spectacular 3,4,5&6’s!

Year 5 Maths: The year fives have been exploring perimeter and area and this week moved onto time, timetables and time zones.

Year 6 Maths: These students have been exploring discounts and money and this week they too moved onto time, timetables, timelines and time zones.

Year 3/4 History: The 3/4 history students began their assessment task last week by posing questions and identifying sources.

Year 5/6 History: These students are continuing their historical inquiry into Vietnamese migration to Australia after Federation. They have developed historical questions and will now take notes in order to answer those questions. These students have also made a start on their assessment task.

Year 3-6 Science: Last week the senior students supported the 3/4 students as they began their assessment task. Mrs R

Mrs Nestor’s (Knowledgeable Preps, Year 1’s and Year 2’s)

Two weeks to go and so much to do! Parent interviews are next week—I look forward to seeing you at your allocated time next Tuesday or Wednesday. If you don’t have a time, please don’t hesitate to contact me about your child’s progress.

We are busy finishing off our assessment items for this term.

Our information reports are nearly completed. We have researched them, made notes and written and typed most of our sentences, drawn our animals for display using the overhead projector so that we can make our pictures bigger and with Mrs Andrews help we will be making a PowerPoint with our information and adding pictures. We have been busy learning the “IR” sounds. Ask your student how many different ways ‘er’ can be written. Spellings are all around the “ir” words and putting them into sentences.

Happy Father’s Day for all our hard working and important dads this Sunday. We hope you enjoy your gifts and don’t get too frustrated. We decided on what we were going to do by democratic voting ie. Thumbs up and counting the numbers.

A big ‘Thank You’ to Sasha for working Mrs Andrews’ leave period. We appreciate all your hard work and the happy and friendly way you carry out your work. Welcome back from leave Mrs Andrews. We hope you had a relaxing time at the beach.

Happy Teacher Aide’s Day to all our teacher aides and school helpers.

Please keep reading with your child each night. It is really important for them to practise their skills.

Cheers,

Jude, Maree, Lou and Sasha
Southbrook Central School Priorities for 2015

- Reading
- Numeracy
- Transition
- Attendance
- Engage with the Community
- Positive Behaviour Management
- School Wide Curriculum, Teaching and Learning

Southbrook Central’s 5C’s — Values

<table>
<thead>
<tr>
<th>Consideration</th>
<th>Commitment</th>
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<tbody>
<tr>
<td>• Thinking about others</td>
<td>• Always doing my best</td>
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**Courage**
• Knowing what is right and acting upon it

**Care**
Looking after:
• Ourselves
• Our school
• Our community

**Courtesy**
• Using manners in all situations

The value for this fortnight is **Courage**:
- Believe in yourself and have a go
- Be truthful
- Make good choices
- Ask for help

Below are the processes around our PBL reward system at Southbrook Central

- We have fortnightly focus on one of the 5 values throughout each term
- Coloured Pentagon tokens are given anytime, anywhere to acknowledge any good efforts/behaviours that demonstrate any of the 5 school values. E.g. Student continues reading over holidays and records this in reading diary, the teacher would reward that student with a “Commitment” pentagon for demonstrating commitment to learning.
- The focus value for the fortnight will attract double rewards of that particular token.
- Students collect all pentagon tokens and save these to trade for vouchers sold at the V-Shop.
- Vouchers range from 25, 50, 75, 100, 150, 200, 250 pentagon tokens thus allowing regular reward for students who need this and also allow students to ‘save’ for a more significant voucher reward.
- Participation in end of term Golden Pentagon Celebration day — Students participate upon receiving an invitation. Students excluded from receiving an invitation will have behaviour records in One School for that term. These records are produced through our current behaviour slips/data collection methods which are aligned to our Behaviour matrix consequences. Criteria for which students are excluded from the Golden Pentagon day will be - three or more minor behaviour breaches or one major behaviour breach. This will result in that student not receiving their invitation to attend the golden pentagon reward day and instead, work on goals for next term.
- 3-6 Classroom daily point systems will result in the reward of a pentagon every time students reach 5 points. Pentagons are given at the end of the day. Classroom Jobs in the 3-6 class are categorised under the school values and will be paid in pentagons at the end of the week.
- ‘Student of the week’ rewards continue to be selected by the teacher and will result in a pentagon token reward as well as a certificate during assembly.
- Reading awards will attract a Commitment pentagon every time a student reaches the milestones outlined in their reading diaries. Number fact and spelling post test results will result in a pentagon reward when achieving

Sporting Schools
**Term 4 Activities:**
- Soccer
- Tennis/AFL
- Orienteering

There will be a 7 week program beginning in 2nd Week and finishing 8th week. Finishes Week 9 on Thursday.

Pick up time is 4.30pm

**NEW BOOK CLUB**

**COORDINATOR**
Mrs Jodie Berghausser
Mobile—0418724976

**School Banking**

School Banking is back!

There has been a recall on the Cosmic Laser Torch reward prize and this item will no longer be available for token redemption. Students who have already redeemed this prize will receive a letter.

I am still trying to negotiate another date for a bank visit but it will most likely be next term.

Mrs Andrews

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Mrs Andrews
Uniform Shop Information

Pre-ordered uniforms are ready and are available to be picked up from the uniform shop. If the normal uniform shop day of Tuesday does not suit for pick up, please contact Kirsty Brown on her mobile number to arrange alternative times. Cheers, Kirsty.
0448170049

Last Tuckshop Day
10th September

Help Needed—
TUCKSHOP

A big thank you to the parents who supply our tuckshop with Homebake. The children love it! We are still needing volunteers to help on Thursday during the day. If you can help with any of the above please call Amy 0400910252 or Kerrie 0409055679. Thanks again for the support.

Get your family active and eating well

Families in Toowoomba can now sign up the free healthy lifestyle program called PEACH™ - Parenting, Eating and Activity for Child Health. Registrations are open for a new group to commence in term 4, 2015.

The program is fun for kids and helps parents and carers make healthy eating and activity a part of every-day life. It is available to families with a child aged between 5-11 years who is above a healthy weight their age and consists of 10 group sessions that run for 90 minutes each.

Topics covered include nutrition skills, reducing screen time and being more active as a family. While the parent sessions are taking place, children enjoy active play with a trained child physical activity facilitator.

What: PEACH (Parenting, Eating and Activity for Child Health) program
When: Term 4, Tues 4-5.30pm (weekly)
Where: St Mary's College
Cost: FREE

The program is funded by the Queensland government and being delivered state-wide by the Queensland University of Technology.

If you would like more information about the PEACH™ program or to register please contact free call 1800 263 519 or visit www.peachqld.com.au

Uniform Shop

SOUTHBROOK CENTRAL STATE SCHOOL UNIFORM SHOP
OPEN TUESDAYS AT 8:30AM OR BY ARRANGEMENT...
0448170049
Kirsty
Congratulations to:

week 7
Frances Cattle, Clair Basham, Sophie Basham.

week 8
Darius Gordon, Xavier Gordon.

Reading Award: Matilda Collin
Special Award: Chaz McNab, Cooper Swenson, Chelsea Train

Parent Tips about Children’s Learning

Early Reading

Early readers confidently read familiar texts. When meeting new texts they may read slowly and deliberately as they focus on the printed word, trying to read exactly what is on the page. Early readers express and justify their own reactions to texts they have read or listened to.

How to Support Early Readers at Home

Early readers will benefit from a range of experiences. Consider any of the following suggestions.

• Read to your child every day. Early readers benefit from hearing ‘good’ readers.
• This is also an opportunity to share and discuss information presented in texts.
• Encourage your child to choose texts to read on a daily basis.
• Expose your child to a wide variety of texts and give them encouragement to read new material, e.g. books by a new author, a different type of text such as poetry.
• Give encouragement and praise whenever your child chooses to read.
• Ensure your child sees other members of the family reading, and talking about their reading.
• Talk about characters, people, settings, plots and events in texts.
• Encourage your child to express their opinion about texts and to justify their reactions.
• Point out and discuss common words with your child.
• Encourage your child to try different ways to work out a word they don’t know:
  – predicting (guessing using clues)
  – skipping the word and reading on to the end of the sentence
  – re-reading the sentence.
• Encourage your child to talk about how the meaning of an unknown word was worked out or could be worked out.
GREAT WAYS TO MANAGE SIBLING SQUABBLES

Resolving conflict between siblings, between you and your children, or you and your partner requires skill, subtlety and self-control.

It means that you need to have a range of responses at your fingertips rather than just rely on one or two strategies.

Here are 5 emotionally-intelligent responses that you can call on to de-escalate family and sibling conflict:

1. **Stay calm**
   When emotions are charged in a group, the leader will be the person who stays calm. Families are no different. Emotions can be charged. This is the time for parents to stay calm. Use a low, ‘Green’ tone of voice when you talk with kids. Your calmness is essential to de-escalate anger.

2. **Use open-ended questions**
   Ask open-ended questions to encourage others to share their feelings about a situation. Say, “How can I help?” instead of “You seem angry”. Children and young people are calmer when they are teaching or explaining rather than being patronised.

3. **Hear the feeling rather than see the behaviour**
   Empathise with children’s feelings without accepting their behaviour. There is nothing better than being understood so when they are upset try statements like “You have every right to be angry about that.” Avoid addressing the behaviour at this point. Choose a time when everyone is calm and ready to listen to talk about better ways of behaving.

4. **Use selective listening**
   In the heat of the moment children and young people, like parents, will often say things they don’t mean. It’s easy to respond to the heated “I hate you” or other insults while ignoring the original problem when a child yells “You never listen....” Try clarifying by saying, “It seems that the last time we spoke wasn’t great for you.” Show interest, take the wind from their sails by agreeing, and don’t try to respond to everything someone says in anger.

5. **Focus on facts, not emotions**
   Many people (adults and children) don’t respond well when they are second-guessed. “Why are you so angry?” invites the response “NO, I’m NOT!” Instead say, “What happened that caused you to be upset?” Be sure to compliment children when they resolve relationship problems calmly and control their own emotions, demonstrating the impact that their positive behaviour has had on you. Conversely, compliments such as - “Thanks guys for resolving this problem quickly and calmly. I appreciate it” - remind kids about the emotional impact their negative behaviour also has.

Michael Grose
Book week at Southbrook Central SS

Prep Students

Year 1 Students

Year 2 Students

Year 3 Students

Year 4 Students

Year 5 Students

Year 6 Students

Great Job!!
Well Done!!