FROM THE PRINCIPAL’S DESK

Jenny Johnson continues to be on sick leave. We have been lucky to have Erin Marchant back again over this period of time. My thanks and great appreciation to the work that Erin is doing. The Office work is such a necessary job that supports everything we do at school. Thank you Erin.

The Year 5-7 Canberra trip looms very close now. The students are getting just a little excited!

A Few Messages
The below information was in our last School Newsletter and I take this opportunity to highlight these items again.

Senior Camp Discussions and the next P&C Meeting
The next P&C meeting is scheduled for next week and will include discussions about future senior camps and the changes/parameters around these. If you are interested in contributing your opinion to these discussions, I invite you to attend the next meeting to be conducted on Thursday 28th August, in the staffroom at 3.15pm.

QSR Review
I will be beginning our Quadrennial School Review process in the next couple of weeks. I extend an invitation to any parents who would like to be part of this committee. The QSR will consist of a review of relevant school documents and develop a community survey item to allow parent feedback about the school. We will have discussions around what direction is identified from the information gained. The process will consist of approximately three meetings. Please make contact with me by this Friday if you would like to be part of this action group. Our first meeting will be held on Monday 25th August, 3.30pm in the staffroom.

Behaviour Meetings
I expect that many of you know we are a School Wide Positive Behaviour Support School and as such, the SWPBS leadership team have regular meetings to discuss the behaviour data. This leadership group analyses the data to determine the success of the processes and supports we have in place that provide opportunities for students to demonstrate/achieve success in behaviour. From this data we identify areas of behaviour support that need additional focus and also any changes that need to occur in the reward systems currently operating. **We are currently seeking a parent representative who would be willing to be part of our SWPBS team.** We usually meet once a term on a Tuesday afternoon 3.30pm in the Staffroom.

New Messages
Jump Rope for Heart
Next Tuesday is our Jump Rope for Heart - Jump Off. In order to assist in the fundraising for the Heart Foundation, we are allowing children to attend school in Free Dress; however, we ask they contribute a gold coin donation to the Heart Foundation. I have not been involved in a Jump-Off before and look forward to some fun. Parents/Grandparents invited, of course!

Oz Tag Gala Day - Parent Help Needed
The year 3-7 students have been involved in skill development sessions over the last three Fridays in preparation for a Gala day to be conducted on Friday 29th August. Because the year 3-4 are not included in this Gala day, I need to remain at school with this group so I am asking for a parent who would be willing to accompany the Year 5-7 students in the bus to and from the football grounds. Tony Morris will be at the grounds to assist in their supervision. If you are able to assist, please either see me or contact me via email before the Gala day. Please return consent forms with payment back to school by Wednesday 27th August, 2014.

Code of Conduct for Students Travelling on Buses
If your child or children travel by bus, you will find the updated version of the Code of Conduct for Bus travel attached to your Newsletter. Please take a moment to revise with your child the expected behaviours while travelling on the bus. Our 5C expectations do not change in this situation. Your support is appreciated by both the school and the bus owners.

Pentagon Celebration Day
This term’s celebration day is scheduled for Wednesday 17th September. Week 10. We have placed some posters up around the school as hints to what might be enjoyed by those who achieve their Golden Pentagon. A reminder – a Golden Pentagon is earned by achieving at least three coloured pentagons throughout the term, one of which must be the “Commitment” pentagon.

I will be out of the school on Monday 1st September at a Regional Principal’s Business Meeting.

Have a wonderful weekend, everyone.

Warm regards

Terri-Anne
Mrs Simpson, Mrs Rice’s & Ms Holmes’ Sensational 3, 4, 5, 6, & 7’s!

Maths
The year threes were recently tested on their ability to collect and analyse data in a chance experiment so they have now returned to number and place value and this will be their focus for the next fortnight at least. The year fours continue to work their way through their quite large package of number and place value lessons also.

The year five students will soon begin revision with me in readiness for their exam on data.

Year six students continue to work through their large package of lessons on number.

After extensive time spent on revision year seven students were finally tested on fractions and integers. Their focus will now turn to geometric reasoning.

Science
The year 3-4 students continue to explore simple machines and how they work.

The 5-7 students have just begun their earth science unit which will focus on weather and cyclones.

Mrs R

In English, students in year 3-4 have been decomposing “The Lorax” to see what Dr Seuss does to make this story work. We have been investigating rhyming patterns, nonsense words in context, evaluative words and revising modal verbs. They have just written a paragraph stating their opinion about whether they liked this story and why. In History, we will be working through the Historical Enquiry Process to research information about the Kombumerri aboriginal people. Students have composed research questions and identified possible sources of information. Geography is focusing on places of significance and what makes these places so. We will be looking at this concept from different perspectives and completing a survey.

The students in 5-7 continue to work with stories written by the author Jackie French. Students have developed another analytical paragraph about Jackie French’s use of Narrative Point of View, why she uses it as she does and how it affects the story being told. Students are getting very good at compiling these analytical paragraphs and presenting them orally to the class. We are extending this work now to compose probing questions to ask of the presenter in preparation for our assessment item. We have been focusing on Parliamentary theory over the last couple of weeks and will continue to do this as we lead to developing a ‘political party’ philosophy for the people of our imaginary electorates. Geography continues to investigate urbanisation and the effects this has on natural and man made features.

Mrs S

Mrs Nestor’s Nifty Prep, Year 1 & 2

We are now in Week 6 and the Term is quickly going. Mrs Andrews is a grandma to Owen Ryan born on Monday, 18th August, 2014. Congratulations to you all. It is exciting news. We welcomed Mrs Brown into our classroom on Monday and Tuesday. She has been busy with the Preps and with Rotations on Tuesday. The students did card making for Father’s day with her. On Thursday and Friday this week and until the end of term, Mrs Collin will be working with the Preps. We are hoping they enjoy their time with us.

We are working on our Information Reports in English time. We have made an information web so that we have our information close and handy and are, at present, using our research to write interesting sentences about our animal. We will type this information into a word document and print it so we can display it on a poster about our animal. The students will then do an oral presentation to our class about the information they found out about their animal. Each year level will do it to a specific standard.

For Science we have been trying to finish off our Mouse trap Cars. Trials should begin by the end of the week. Let me say, ‘They don’t make mousetraps the way they use to...’ We are looking at Physics and how things move. Last year we looked at Push and Pull and machines that move by using air. The assessment for this subject will be to design and make an attraction from the show. It is going to be a home assignment that parents can help with.

In History we are looking at Family Trees. We are looking at immediate family and extended families.

Maths this unit we are focussing on time and periods of time. The Preps are reviewing o’clock and the year 1’s and 2’s are doing half past as well as past and to. We are looking at digital time. We will be sequencing time to find out if it takes a long or a short time. Money is also our focus with all students learning about the coins and the animals on them and what we can buy with different amounts of money. We will continue with place value and we are beginning to add up with trading. It is a busy time.

For Geography, we will be looking at the different phases of the moon. Next week for homework they will be asked to record the moon each night.

We are practising our routine for the Jump Rope for Heart Day on Tuesday, 26th August at 9.00am. Parents are welcome to come along and watch their student’s skip. It is free dress day that day with a gold coin donation going to the Heart foundation.

Parent Interviews are coming up in the second last week of term on Monday, Tuesday and Wednesday after school. I hope to see you there.

Regards,
Jude, Lou, Kirsty and Sasa.

Last Weeks of Cookies on Tuesday. They are 50c.
Southbrook Central State School Key priorities for 2014

- Implement school wide focus on Reading and Differentiation (G&T, below NMS)
- Data driven practice for student improvement – analysing data to drive unit and lesson plans incorporating student goal setting and feedback for improvement
- Consistency of practices across the school with continued development and implementation of SWPBS and our school Pedagogical Framework aligned with State and Regional agendas, including UPE and the new P–12 Curriculum and the Southbrook Assessment and Reporting Framework.
- Implement the Australian Curriculum – English, Mathematics, History, Geography
- Implement recommendations from the 2013 CT&L Audit
- Conduct a Quadrennial School Review utilising aspects of the School & Community Framework.
- Work with the school community to positively promote the school with a view to maintaining student numbers
- Respond to Discipline Audit recommendations

Active After School for 2014.

**Term 3**
Active After School will be held only on a Wednesday this term and commence 30/7/14 and finish 10/9/14
Cricket--Mrs Rice
Softball--Mrs Nestor
Cricket and Softball are being offered as they are sports that are played in summer. Also, because we have our Rossvale Softball Carnival at the end of Term 3.
Hopefully, in Term 4 Active After School will be Monday, Wednesday and Thursday.
Thanks,
Jude Nestor.

Southbrook Central’s 5C’s — Values

**Consideration**
- Thinking about others

**Courage**
- Knowing what is right and acting upon it

**Care**
Looking after:
- Ourselves
- Our school
- Our community

**Commitment**
- Always doing my best

**Courtes y**
- Using manners in all situations

This fortnight the students are focusing on CARE. CARE is caring for ourselves, our school, our environment. Look after and put away belongings and equipment. Hands and feet to yourselves. Walk safely on paths. Wear a hat, shoes and sunscreen. Keep toilets tidy. Use a Library bag.

Earning Golden Pentagons
We have begun the new Pentagon reward system this term. Students no longer start with 17 pentagons. They earn the coloured pentagons throughout the term. Further information is given below.

- We will continue to have a single 5C focus and teach lessons. Eg. Courtesy
- This 5C focus will be across one fortnight.
- During this fortnight, teachers actively monitor students’ behaviour and collect data
- At the end of the fortnight, teachers meet and discuss the collected data and decisions are collectively made about the students who have consistently demonstrated the focus 5C.
- Qualifying students receive a coloured pentagon for that fortnight.

Further to this,
- If a student achieves 3 coloured pentagons across the term – this then equates to a Golden pentagon at the end of the term and the student celebrates by participating in our end of term Golden Penton Day
- If a student achieves all 5 pentagons across the term – this then equates to 2 Golden Pentagons at the end of the term and the student celebrates by participating in our end of term Golden Penton Day and also receives an additional Tuckshop Voucher.

Our new pentagon reward system:
- Links directly to the 5C teaching focus for the fortnight,
- Provides a more consistent sense of motivation for students knowing that a Golden Pentagon can be achieved, even if a student misses earning one or two coloured pentagons
- Rewards our consistently good students for their everyday good behaviours and lifts the bar for those that need a little incentive to get there!

As our core business is commitment to learning, one parameter to students participating in the Golden Pentagon day is that one of their earned pentagons must be ‘Commitment’. In short – all students need to earn this pentagon when we focus on Commitment.

SCHOOL BANKING TUESDAYS
I am on long service leave for the second half of term 3. School banking will commence in Term 4.
Thank you
Maree
Uniform Shop Information

The uniform shop is having a sale on the current unisex basketball shorts. You can buy these for $9 only while stocks last. When opened—Uniform shop is open every Tuesday.

Tuckshop News

We are needing volunteers to help on Thursday during the day.

If you can help with any of the above please call Amy 0400910252 or Kerrie 0409055679.

Thanks again for the support.
Amy & Kerrie

Every Day Counts

Every day at school is very important to your child’s education. Parents have many options to notify the school of absences:

- Telephone the school on 46910142 and speak to someone, or leave a message on the answering machine
- Speak to your student’s teacher
- Write a note to your student’s teacher
- Email: the.principal@soutcentss.eq.edu.au

Unexplained absences are listed on students’ report cards.

Multi Vendor Garage Sale

30th August 2014
Southbrook—8am to 12pm
Book a Site $5
More information contact Ann Droney 0429938038

Chappy Chat

On Saturday night, Harvest New Life Church put on a fabulous night of bush dancing at Pittsworth Town Hall, with special guests The Smashing Bumpkins. All money raised on the night will go towards supporting Chaplains and the work they do in the area.

A huge thank you to Harvest New Life Church for their hard work putting together a great evening. Thank you also to everyone who braved the weather to danced their little hearts outs.
Amy
Chappy Amy Paton

Host a Japanese Student

Pittsworth State High school will be hosting a visit by a group of Japanese students in a program conducted by AIIU from 06-06-14 to 17-06-14

- Share your lifestyle & home while experiencing another culture. This experience can be positive & rewarding for all members of the family.
- Students will attend a daily program (Mon-Fri) organised by a Group Coordinator
- Japanese language not necessary
- Normal Australian meals

Volunteer Host Families receive a $50 stipend per night per student to assist with hosting costs.

If you would like more information about being a Host Family please contact Allyson Beece on 4693 1208 or 0409 059 438

FROM THE UNIFORM SHOP

SOUTH BROOK CENTRAL STATE SCHOOL UNIFORM SHOP
Please note the change of day
NOW OPEN TUESDAYS AT 8:30AM OR BY ARRANGEMENT... 0448170049
Rugby League Mod Coach Course
Live in Camp

Date: 29th of September to 1st of October 2014 (2 nights, 3 days)
Venue: USQ Gatton Campus – Gatton QLD
Address: Gatton Uni Gatton
Registration: 9.00am – 29th September
Camp finish: Afternoon 1st October 2014

Cost: $225.00 per person: Includes Accommodation, all Meals, 1 camp shirts, Course cost, Lectures and mentoring and practical assessment and hands on coaching with players

Must be 16 years and above age to participate for the Mod coaching course.

MOD coach course allows you to coach U6 to U12 age groups.

Learn the art of coaching in a hands on enviroment with NRL qualified coaching staff.
Register and pay online: www.playnrl.com – look for up and coming course, find Gatton Mod coach course.

Any questions please contact
Chris McEwan.
0427 165 910

Junior Maroon Mod Camp

Date: 29th of September to 1st of October 2014 (2 nights, 3 days)
Venue: USQ Gatton Campus – Gatton QLD
Address: Gatton Uni Gatton
Registration: 9.00am – 29th September
Camp finish: Afternoon 1st October 2014

Cost: $280.00 per person: Includes Accommodation, Meals, 2 camp shirts, Bag, NRL club Hat, Water Bottle, Football.

Age Group: 10 to 12 years of age.

Learn rugby league skills and play fun games.
Register and pay on line: www.playnrl.com
To Register please use link below to register and pay on line.
https://reg.sportingpulse.com/v6/regoform.cgi?formID=30703

Any questions please contact
Chris McEwan.
0427 165 910

Patrick McGinn attended a Darling Downs Sport Breakfast, for his consistent achievements across his 7 years schooling at Southbrook Central State School. Well Done, Patrick !!!

Students receive their extra PENTAGON for COURTESY. Congratulations Everyone !!!

The School's Recorder
Musicians Akayla Brown and Maxine Lovell
CONGRATULATIONS!

Akayla Brown, Chaz McNab and Samantha Birch (away) received their Certificates from the CEO of Mathletics Australia for their achievements as the highest scoring Students for Mathletics at Southbrook Central State School for Semester I.

Maxine Lovell, Chaz McNab and Roland Salomon receive their Home Reading Awards.

Students received their Certificates for Home Reading.

Project 600 Numeracy with Ms Holmes

Over the past 6 weeks the Year 4 students have been learning about numeracy strategies online in the Virtual Classroom. They also are learning to identify how to use strategies with problems solving. Here’s an example.

See Plan
Do
Check

What is the question asking?
What information is important?
Write your answer as a complete sentence

What strategy will you use to solve the problem?

Attack the problem!

Question:
Predict:
Sid will pay $_____ for 4 kg of bananas.

Bananas cost $3 per kg.
If Sid buys 4kg of bananas, how much will it cost him?

What is the question asking?
What information is important?
Write your answer as a complete sentence

What strategy will you use to solve the problem?

Attack the problem!
ROSSVALE SPORTS DAY—REFLECTIONS

ROLL-UP! ROLL-UP!
The Circus comes to Southbrook Central State School
Prep, Years 1 & 2 entertain Students, Parents and Grandparents

Fantabulous !!
Mesmerizing !!