FROM THE PRINCIPAL’S DESK

What a busy number of weeks we have had. The teachers and the students are all very involved with their learning and its so great to see smiling faces and engaged learners every day.

Bunya Athletic Trials
Congratulations to our Bunya Athletic Trial representatives – Akayla Brown, Maxine Lovell, Dylan Collin, Francis Cattle, Chaz McNab and Jessie Friedrichs. Each athlete competed well in their respective competitions and by all accounts compared extremely well against all other competitors.

Darling Downs Orienteering Competition
Congratulations to Maxine Lovell for her fabulous efforts at the recent Darling Downs Orienteering competition. We are very proud of Maxine, she has not long taken up this recreational sport and already achieved to the Darling Downs level. Photos can be seen further into the newsletter.

Peer Review Training
I recently attended two days of Peer Review Training. This training forms part of the new School Improvement cycle. To date, 181 state school principals have completed the two-day peer reviewer training, which prepares them to take part in a full school review. The Department aims to build the capacity of principals across the state, with approximately 600 principals to be trained this year alone. By way of comparison, only 83 principals were trained as teaching and learning auditors between 2010 and 2015. To help Queensland state schools continue to lift their performance and improve outcomes for students, tailored school reviews have been introduced in 2015. The reviews replace the teaching and learning audits and will ensure every school gets the support it needs. Every state school, including independent public schools, will be reviewed at least every four years. This is the same frequency as the teaching and learning audits but it’s no longer a one-size-fits-all approach.

The new reviews are tailored to the individual needs and context of schools. For example, high-performing schools will be given autonomy and some funding to organise their own reviews and appoint reviewers. Schools needing extra support will receive it as a priority. The reviews are administered by the School Improvement Unit (SIU), which has been established as an independent monitor of state school performance.

Tuckshop Volunteers
Our two tuckshop convenors, Kerrie Train and Amy McNab are in great need of volunteer helpers. Ideally, a small group of volunteers would enable the set up of a simple roster. If you are able to assist, please contact Kerrie, Amy or the school.

Student Council Activities – Term 3
There are many activities that a student council can be involved in, so they need to make particular choices around: general student interest, fundraising for worthy causes and consideration of the school community and your involvement by “proxy” when fundraising! To this end the student council carefully considered the available activities on offer by many organisations and decided on the following for this term:

- 17th August - Cupcake Day. Proceeds go to RSPCA Toowoomba. A huge thank you to Mrs Nestor and the P-2 class. They have agreed to be involved in making the cupcakes during their cooking rotations. Monday, 17th August, the cupcakes will be available for purchase and decorating during both breaks. The student council members will have cake decorating ingredients for students to personalise and have a bit of fun with their purchased cupcake for $1. Akayla Brown and Maxine Lovell are leading this activity
- 24-27th August is Book Week. We will celebrate this on Tuesday, 25th August. Students are invited to come to school dressed as their favourite book character. We will have a character parade during our Tuesday assembly and select a number of character winners. Categories have not yet been decided upon! Winners will receive a book voucher to purchase one selected book from our bookclub. Friday, 28th August the student council is organising a ‘Book Trail’. Parents will receive and invitation to accompany their child around these planned activities. Students follow a map to meet one of the student council members at a ‘Bookstop’. Students (and parents) become involved in the reading and associated activities of selected books. Each of the books have a specific context and the student council members will transform a small area to reflect the context of that particular book. Eg. The beach, a pirate ship. All student council members are leading one of these activities.
- 4th September – Footy Colours Day. Students will wear their favourite footy team colours to school for the day...for a gold coin donation! Trenton McNab and Otto Friedrichs are leading this activity.

Don’t forget our next P&C meeting is on Thursday 27th August.

Have a lovely weekend and...Bring on Spring!!!!

Warmest regards
Terri-Anne
Southbrook School Dress Code
We encourage all students to wear our smart school uniform every day.
Student dress codes provide clothing that aims to contribute to a safe and supportive teaching and learning environment through:

⇒ Easy identification of students;
⇒ Fostering a sense of belonging; and
⇒ Developing mutual respect among students by minimising visible evidence of economic and social differences.

Reminders and Notices

Are you feeling like you need to be challenged in a mentally rewarding way??

WANTED...A willing and enthusiastic volunteer to be the Southbrook Central State School official Grant Application Writer. We are looking for a person who would enjoy the challenge and chase of winning funding for our school through successful Grant Application Writing. This is such a rewarding task for the right person and also our school.

Throughout the year, there are quite a few opportunities in the form of grants that have the potential to inject significant additional funds and resources into our school. Our P&C executive and volunteers already do many things for the school amidst their busy lives and are very often, unable to devote more time to completing grant applications. Is there a budding devotee writer volunteer from our school community who has the willingness to be our official “Grant Writer”? This would be such a fabulous addition to our committed team. Please consider whether this is something that you would like to do and contact Terri-Anne Simpson Principal, for more information.

Instrumental Music Lessons for Term 3 2015 at Southbrook Central SS
Instrumental music lessons are available Wednesday after school.
GROOZIK GROUP KEYBOARD LESSONS!!
Keyboard lessons are given in a group of 4, with 4 keyboards and print music being supplied for use during lessons each week. If your child is in Grade 2 or above they can begin tuition. (I also offer a trial term for younger children, at the end of which parents and teacher will make a decision on continuation.) Accounts are sent each term and each half hour lesson is $15. Registration form can be found at the school office.
FLUTE, CLARINET, SAXOPHONE!!
If your child is in grade 4 or above they can learn any of the wind instruments. Hire of these is available at $50 per term. Lessons are given in small groups of 2 or 3. Accounts are sent each term and each half hour lesson is $18. Forms at the school office.

Every Day Counts
Every day at school is an important day for your child’s education.

If your child will be absent from school for more than 10 days, it is a requirement by law that parents contact the school to complete a Student Exemption form. If your child is unwell, there are many options to notify the school of absences:
• Telephone the school on 46910142 and speak to someone, or leave a message on the answering machine
• Speak to your student’s teacher
• Write a note to your student’s teacher
• Email: the.principal@soutcentss.eq.edu.au
Unexplained absences are then listed on students’ report cards.

Morning Arrival Times for School
A reminder that students should not be at school before 8.30am unless previously organised with your child’s teacher/school staff.
For the safety of your children, please remember there is no supervision provided for students before 8.30am and before the buses arrive at school.
Mrs Simpson, Mrs Rice’s & Ms Holmes’ Spectacular 3,4,5&6’s!

Year 5 Maths: These students have been studying equivalent fractions and adding and subtracting fractions.
Year 6 Maths: These students have been looking at multiple strategies for multiplying and dividing, estimating and backtracking.
Year 3/4 History: These students have been learning about how artefacts can give historians an idea of how long aboriginal and Torres Straight Islanders have lived in Australia. They have also been listening to Dreaming Stories and Before Time Stories.
Year 5/6 History: These students have just started an historical inquiry into Vietnamese migration to Australia after Federation.
Year 3-6 Science: The students have been having a great time learning about solids, liquids and gases and whether a change to a substance is a reversible or irreversible change. Some of the investigations they have been enjoying include making ice cream and chocolate cake.

Mrs Nestor’s (K)nowledgeable Preps, Year 1’s and Year 2’s

We are already heading into the halfway week of the term.
Preps have recently been looking at the book ‘Thump, Thump, Thumpety Wump’ which is an adaptation of the story ‘Three Billy Goats Gruff’ and have enjoyed role playing and making the characters and scenery. They have also been exploring some new phonic related website programs and continued their animal research.

Our Dioramas are just about finished. We need to do the oral component for assessment. These will be going home after this. Check out the photos below. If you would like to see their efforts, you can view them in the Library. Information Reports: We have decided on our animal and have used the computer to research them and are now going through the information so that we can write our report on different headings. We will begin to put the information into the computer in a PowerPoint and add pictures to support our text. They also have to display their information on a visual chart in the shape of their animal. We will make this in Art and print our information from our PowerPoint.

For Maths we are doing addition of numbers with regrouping. It is happening slowly so that we all understand place value and partitioning. Number facts are being done to increase their speed and accuracy with number facts and strategies. Money is being used for computations as well. Please ensure that your student gets to handle money and work out how much they need for tuckshop and if they are going to get change.

Thanks to those who have been responsible for Home Bake on Fridays. They are amazing and the kids like the variety. Check the timetable to see when your student is up for cooking.

Cheers,
Jude, Maree and Lou.
Southbrook Central School Priorities for 2015

- Reading
- Numeracy
- Transition
- Attendance
- Engage with the Community
- Positive Behaviour Management
- School Wide Curriculum, Teaching and Learning

Southbrook Central’s 5C’s — Values

- **Consideration**
  - Thinking about others

- **Commitment**
  - Always doing my best

- **Courage**
  - Knowing what is right and acting upon it

- **Care**
  - Looking after:
    - Ourselves
    - Our school
    - Our community

- **Courtesy**
  - Using manners in all situations

Below are the processes around our PBL reward system at Southbrook Central

- We have fortnightly focus on one of the 5 values throughout each term
- Coloured Pentagon tokens are given anytime, anywhere to acknowledge any good efforts/behaviours that demonstrate any of the 5 school values. Eg. Student continues reading over holidays and records this in reading diary, the teacher would reward that student with a “Commitment” pentagon for demonstrating commitment to learning.
- The focus value for the fortnight will attract double rewards of that particular token.
- Students collect all pentagon tokens and save these to trade for vouchers sold at the V-Shop.
- Vouchers range from 25, 50, 75, 100, 150, 200, 250 pentagon tokens thus allowing regular reward for students who need this and also allow students to ‘save’ for a more significant voucher reward.
- Participation in end of term Golden Pentagon Celebration day — Students participate upon receiving an invitation. Students excluded from receiving an invitation will have behaviour records in One School for that term. These records are produced through our current behaviour slips/data collection methods which are aligned to our Behaviour matrix consequences. Criteria for which students are excluded from the Golden Pentagon day will be - three or more minor behaviour breaches or one major behaviour breach. This will result in that student not receiving their invitation to attend the golden pentagon reward day and instead, work on goals for next term.
- 3-6 Classroom daily point systems will result in the reward of a pentagon every time students reach 5 points.
- Pentagons are given at the end of the day. Classroom Jobs in the 3-6 class are categorised under the school values and will be paid in pentagons at the end of the week.
- ‘Student of the week’ rewards continue to be selected by the teacher and will result in a pentagon token reward as well as a certificate during assembly.
- Reading awards will attract a Commitment pentagon every time a student reaches the milestones outlined in their reading diaries. Number fact and spelling post test results will result in a pentagon reward when achieving set target scores.

Sporting Schools

Term 3 Activities:
- Softball
- Cricket
- Hockey.

There will be a 7 week programme beginning in 3rd Week and finishing 9th week.

Finishes Week 9 on Thursday.

Pick up time is 4:30pm

School Banking

Don't Forget - next Tuesday August 11th, we will have Julie from the Pittsworth Commonwealth Bank visiting our school to talk briefly about the school banking program on Assembly. Parents are asked to attend and she will also be able to open new accounts on the day. Students wishing to open an account will need a birth certificate.

There will be NO SCHOOL BANKING available on Tuesday 18th and 25th August as I will be on leave.

Mrs Andrews

NEW BOOK CLUB CO-ORDINATOR
Mrs Jodie Berghauser—Mobile—0418724976

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**Uniform Shop Information**
Pre-ordered uniforms are ready and are available to be picked up from the uniform shop. If the normal uniform shop day of Tuesday does not suit for pick up, please contact Kirsty Brown on her mobile number to arrange alternative times. Cheers, Kirsty.
0448170049

**Help Needed—TUCKSHOP**
We are needing volunteers to help on Thursday during the day. If you can help with any of the above please call Amy 0400910252 or Kerrie 0409055679. Thanks again for the support.

**WELL DONE ! Maxine Lovell**
Maxine competed in the Queensland Schools Orienteering Championships on the 25th & 26th July. The event consisted of a sprint at USQ Ipswich and a relay event on Saturday at Wivenhoe Dam and then back to Wivenhoe Dam on Sunday for the long distance event. It was a great experience, and a lot of fun, with some quite challenging courses.

Jasmine Roberts, Akayla Brown, Maxine Lovell and Jessie Friedrichs represented Southbrook at the Bunya District Athletics Carnival.
Student of the Week – 28th July

Well Done Akayla Brown and Tyla Whitbread for receiving their Student of the Week Award.

Congratulations to Otto Friedrichs, Bon Rickert, Darius Gordon and Matilda Collin who received their Certificates for Home Reading.
WELL DONE!!!!!

Southbrook Possums Playgroup

We meet at the Southbrook Sports Grounds every Monday between 10am and 12 and welcome any new members with children aged from birth to 5 (prior to starting prep). Playgroup is a place for you and your child to interact with other parents/caregivers and their children, providing opportunities for play and learning. Playgroup also develops new skills and helps gain confidence by interacting with other children. Lots of activities are planned this term, including a visit from the local health nurse and a visit to the Southbrook School. Please contact Kerrie on 0409055679 for further details.
SHOWING LOVE
by Michael Grose

In 10 Conversations you must have with your son author Tim Hawkes suggests there are 4 ways parents show love to their children.

1. Through words Hawkes' writes, "A son (child) dispatched to school with a reminder that he is loved is a son (child) equipped to withstand the emotional and social attrition wrought by a world given to withering putdowns." Hawkes is so right, but 'I love you' are three simple words that can get caught in our throats.

2. Through deeds Hawke says, "For a parent to be congruent with their son(child), there needs to be a congruency between that which is heard and that which is seen." For some children a parent baking a cake for them is an act of love. They like the fact you made it for them more than the cake itself!

3. Through presence "In a time-poor society that is given to showing love through the gift of material possessions, the greatest demonstration of love a parent can give is the gift of time," writes Hawkes. Effective parenting is about choices, and choosing to be a presence in the lives of kids is an act of love that may not be appreciated at the time but can have a profound impact.

4. Through providing It's easy to be dismissive of the provider role that we play, but the psychologist Maslow reminded us that unless a child's basic needs - food, shelter and protection are met he will struggle to have his higher order needs such as self-esteem and a sense of belonging met. But parents need to attend to those higher needs by attending to positive values, developing a sense of purpose and developing a sense of belonging to his family through contribution.

Here's a task.

Score yourself out of ten of each of these four different ways of showing love. If the score is low in WORDS, commit to introducing more conversation into your family life.

Here are five ideas to get the talking going:

1. Share conversations through meals
2. Regularly talk about news items that would interest kids
3. Practise shoulder-to-shoulder parenting by talking in the car, or while you are active together
4. Text message or email your kids (if old enough), particularly if your preferred child's 'love language' is WORDS.
5. Write a letter and post it to your child.

You should reflect from time to time on the important stuff you do. Personally, I think activities like these are Parenting Gold.

Parent Tips about Children’s Learning

Reading

Reading is a complex process that is approached with different degrees of enthusiasm by each person. Some readers are less enthusiastic about choosing to read than others. In any family you might see the following …

• Children that read well but have little interest in doing so.
• Children interested in reading but don’t read well.
• Children that have no interest in reading regularly and are at risk of not coping with literacy tasks.
• Children that have specific learning problems that impede their ability and willingness to read.

The following factors may be influencing the reading abilities of a child described above.

• Prior experiences have created a negative image of reading.
• An appealing text form or author has not been discovered.
• There is a lack of purpose for reading.
• The reading process is misunderstood e.g. thinks that reading is saying words rather than making meaning.
• There is no time or no encouragement to read, e.g. sport, commitments, emotional trauma.
• By using ineffective strategies, reading has become a laborious task.
• There is insufficient prior knowledge to make meaning.

One of the challenges is to encourage all children to develop a life-long love of reading. It’s important to encourage all readers to see reading as a means of satisfying a range of purposes such as enjoyment, relaxation and information gathering.

In our next Newsletter, we will look into ways to promote reading for you child.