From the Principal’s Desk

As the warmer weather descends upon us, please check to ensure that your child’s hat is in good condition and remind them to bring water bottles to school each day.

Swimming begins next Friday. Permission forms and further information is attached to this newsletter.

2016 Camp – Emu Gully and Canberra

Parents of 2017 year 5 and 6 students need to think about whether your child will be attending our camps in 2017. Next year we will be attending Emu Gully Leadership Camp and Canberra Camp. These two camps within the year are of a significant cost to families. The 2 day, 1 night Emu Gully Camp without subsidy is approximately $180 and the Canberra camp costs in 2015 without subsidy was $950.

To assist with camp costs, the P&C subsidize camp costs, in two ways, for families who agree to be involved in the camp fundraising activities. The P&C provide a set subsidy determined at the 2017 AGM. This subsidy is provided to families who assist with P&C fundraiser events (including tuckshop). The second subsidy comprises of separate funds raised by camp parents, through the P&C. This additional subsidy depends on the number of fundraising activities by this parent group. The monies raised through the camp parent group is distributed evenly amongst this group.

Families nominate the camp for which these subsidies go towards.

In order for us to have an early idea of attendance at both of these camps, please complete the expression of interest/intent included in this Newsletter and return to school by Friday 2nd December.

Class booklists and 2017 School Handbook

Class booklists are almost ready and will be sent home along with the 2017 school handbook and calendar in week 10. These items will accompany your child’s report cards.

P&C Meeting

Thursday 17th November will be our last P&C meeting for 2016. I will be consulting parents about options for class groupings for 2017, talking about possible options about moving forward with our pick up/drop off/parking, concert format and graduation formats. These items in addition to other P&C items (grant progress, executive positions for 2017, clarifying camp subsidisations for 2017 etc…). If you are interested in these items, please feel welcome to attend our last meeting in the staffroom, beginning at 3:15pm.

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Students of the Week

Term 4 Week 5
Frankie Pile
Darius Gordon
Lincoln Mason

Term 4 Week 6
Tristahn Hearn
Nathan Mann
Lincoln Mason

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Dates to Remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>15th November</td>
<td>Prep Transition morning 8:45am-12:00pm</td>
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<tr>
<td>17th November</td>
<td>Prep Transition afternoon 12:15pm-2:15pm</td>
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<tr>
<td>2016</td>
<td>Afternoon Swimming Lessons</td>
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<tr>
<td>30th November</td>
<td>Southbrook School Swimming Carnival</td>
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<tr>
<td>1st December</td>
<td>School Concert</td>
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<tr>
<td>1st December</td>
<td>Visit from Peter Baker</td>
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<tr>
<td>2nd December</td>
<td>Rossvale Swimming Carnival</td>
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<tr>
<td>7th December</td>
<td>Pentagon Reward Day</td>
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</table>
School opinion surveys 2017

I presented the results of 2016 survey at our last P&C meeting. Thank you to those parents who participated. We, as a small school, had a very good response rate. As a school, it is very pleasing to achieve a 100% satisfaction rating from parents for all but 3 survey items. Thank you for your feedback with these areas and please remember, it is through your participation in the School Opinion Survey that your voice can be heard in a constructive and anonymous way. While I am pleased to report this level of satisfaction, the feedback provides me with areas which need improvement. Each item in the survey has three levels of satisfaction and it is from these variations of ‘degree of satisfaction’ that assist me to analyse your feedback more closely and look for ways that we can do better or change things that are not fully meeting the needs of our school community. These areas of improvement were discussed with the P&C and as such, will enable me, with my staff, to address them. You will see a summary graph below and the three items (in red) that parents highlighted as needing further improvement. I have added information that might provide a little more knowledge about how we go about our business here at Southbrook Central.

Teachers at this school provide my child with useful feedback about his or her school work. 5.6—somewhat disagree, 16.7-somewhat agree, 38.9– agree, 38.9- strongly agree.

Improving Student feedback has been the professional work that we have been focusing on throughout the year. We begin with sharing professional readings, activities and then watch examples of many types of student feedback. I have then gone into classrooms and observed teachers practising these skills and provide feedback to teachers on how well they utilised the focus feedback skills. Much of the detail of the work we do, is not always known by parents, so I apologise that this is not always clear. Student feedback is what we call a “high yield” strategy that greatly impacts student learning.

Teachers at this school treat children fairly. 5.6-somewhat disagree, 11.1– somewhat agree, 38.9-agree, 44.4-strongly agree.

As is always the case with behaviour management, we are constantly revisiting how we go about business. In addition to our meetings every term, it is a standing agenda item on our weekly staff meetings. There is no black and white answer to managing student behaviour and although we have very clear guidelines, we also need to take many things into consideration when making decisions about rewards/consequences. If you do have an issue with how something has been managed, please go and see your child’s teacher or staff member to get more information or discuss the situation.

I understand how my child is assessed at this school. 11.8-somewhat disagree, 5.9 somewhat agree, 58.8-agree, 23.5-strongly agree.

In addition to the C2C assessment tasks, which parents are informed about through the beginning of term classroom Curriculum Chatter, we also track students progress with a number of assessment tools. Our long term data collection consists of PAT-R (comprehension), PAT-M (mathematics), PAT-S (Science), Westwood Spelling (Spelling progress). These are our benchmark tests that assist us to track your child’s academic growth from one year to another year. In addition, we have our mid term data collection. These assessment tools consist of PM reading benchmarks (reading progress), Number fact age tests, end of term spelling revision lists, C2C assessment tools. We then come to our short term data collection methods. They consist of pre/post tests for spelling, number facts, CAFÉ reading goals, C2C monitoring tasks, Mathematic diagnostics pre/post unit tests and iMaths Tracker books.

Again, much of this is shown or discussed at parent/teacher interviews where you will see some samples of your child’s work.

Warmest regards
Terri-Anne

2017 Enrolments

Please make contact with the school if you know that you will be moving or your child will not be attending Southbrook Central in 2017. I would appreciate a quick email or any other convenient form of communication. This will assist our estimate of student numbers for 2017.
Why tolerance encourages success

Want your child to be successful way past the confines of the school gate? Then you need to make sure your child is tolerant of individual differences and accepting of children and adults who look and act differently to them. There’s no doubt that success in today’s world depends on the ability to understand, appreciate and work with others. The child who is open to differences is likely to have more opportunities in school, in business and in life in general.

Schools are diverse places

Walk into any school ground in Australia and you’ll witness diversity firsthand. You’re likely to see children from many different cultural, racial and family backgrounds. You’ll also see kids with different needs and diverse ways of expressing themselves. Some kids will wear their hearts on their sleeves, while others will be taciturn and quiet. Tolerant kids are accepting of these differences. They make friends with children and young people who may look and act differently to them.

5 ways to promote tolerance in your child:

1. Help your child feel accepted, respected, and valued. When your child feels good about himself, he is more able to treat others respectfully.
2. Model acceptance. Kids learn what they live so make sure you welcome differences in others, and be sensitive to cultural or racial stereotypes.
3. Challenge prejudice or narrow-minded views. Sometimes kids, knowingly or unknowingly, can say the cruelest things about others. As a parent, respectfully remind your child or young person about the impact that a narrow view can have on his or her own behaviour as well as on those it may be directed towards. Intolerance of diversity is an attitude that parents should make a stand against.
4. Answer kids’ questions about differences honestly and respectfully. Teach your kids that it is acceptable to notice and discuss differences as long as it is done with respect.
5. Respect individual differences within your own family. Your ability to accept your children’s differing abilities, interests and styles will go a long way towards establishing an attitude of tolerance in the children themselves. By valuing the uniqueness of each member of your family you are teaching your kids to value the strengths in others, no matter how diverse.
2017 Camp Information

Year 5/6 students are involved in two camps in 2017. At the beginning of the year, they attend a leadership camp. 2014 was the first time this leadership camp was held at Emu Gully. The Emu Gully camp is more expensive but the feedback from students and teachers was overwhelmingly positive and very worthwhile. The venue for the 2017 leadership camp is yet to be confirmed. If, however you have a strong opinion about the venue, please don’t hesitate to let me know. The second camp in 2017 is the trip to Canberra. We will once again, be sharing and travelling with Mount Tyson as in 2014.

To assist with camp costs, the P&C subsidize camp costs for families who agree to be involved in the camp fundraising activities in two ways—The P&C provide a set subsidy determined at the 2017 AGM. This subsidy is provided to families who assist with P&C fundraiser events (including tuckshop). The second subsidy comprises of separate funds raised by camp parents, through the P&C. This additional subsidy depends on the number of fundraising activities by this parent group. The monies raised through the camp parent group is distributed evenly amongst this group. Families nominate the camp for which these subsidies go towards.

Student Insurance

Did you know that the P&C pay for student Personal and Accident Insurance every year for your child? The policy cover is provided whilst a student is at school and or undertaking school based activities. In addition, the scope of coverage also includes necessary direct journey travel to and from such activities and or the school. If you would like more information about this, the P&C have left an information booklet in the staffroom for your convenience or you can access further information from this web address.


TUCKSHOP – Term 4

We are looking for helpers for Friday Tuckshop days please. If you are able to help for either of the break times, we would greatly appreciate your assistance. Please come and see us either on Tuckshop day or give us or the school a call.

Amy McNab: mobile 0400910252
Kerrie Train: mobile 0409055679

School Community Items

Southbrook Possums Playgroup

We meet at the Southbrook Sports Grounds every Monday between 10am and 12 and welcome any new members with children aged from birth to 5 (prior to starting prep).

Playgroup is a place for you and your child to interact with other parents/caregivers and their children, providing opportunities for play and learning.

Playgroup also develops new skills and helps gain confidence by interacting with other children.

Please contact Kerrie on 0409055679 for further details.
### Southbrook Central 2016 School Priorities

**Every student succeeding in Reading and Numeracy**

<table>
<thead>
<tr>
<th>Reading</th>
<th>Numeracy</th>
<th>Curriculum, Teaching and Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective use of student data to differentiate the teaching of Reading</td>
<td>Effective use of student data to differentiate the teaching of mathematics</td>
<td>Review and update the School Wide Pedagogy Framework and Assessment Schedule</td>
</tr>
<tr>
<td>Consistent use of the CAFÉ Reading Framework across the school</td>
<td>Continued focused Professional Development on the teaching of Mathematics.</td>
<td>Continue to develop Small Schools Curriculum Plan.</td>
</tr>
<tr>
<td>Focused professional development on the teaching of reading</td>
<td>Consistent approach to the teaching of Problem Solving</td>
<td>Continued Professional development opportunities to improve teaching and learning.</td>
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</tbody>
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### Sporting Schools

**TERM 4**
- Monday—Touch Football
- Wednesday—Tennis
- Thursday—Orienteering

We rely on 15 students to continue this program each activity day.

**Sporting Schools ends - THURSDAY**

17th NOVEMBER

### School Banking

With only 4 weeks of the school year left, Dollarmites are reminded to get their savings deposited each Tuesday through the school banking program. Token reward orders will need to be finalised by week 8 so they are back before school closes.

Mrs Andrews

### 5Cs — Values

- **Consideration**
  - Thinking about others

- **Courage**
  - Knowing what is right and acting upon it

- **Care**
  - Looking after:
    - Ourselves
    - Our school

- **Commitment**
  - Always doing my best

- **Courtesy**
  - Using manners in all situations

The value for Weeks 5&6 is **COURTESY. COURTESY** is using manners in all situations. Speak politely. Share school equipment. Be a good sport. Use appropriate language. Raise your hand.

Below are the processes around our PBL reward system at Southbrook Central

- We have fortnightly focus on one of the 5 values throughout each term
- Coloured Pentagon tokens are given anytime, anywhere to acknowledge any good efforts/behaviours that demonstrate any of the 5 school values. Eg. Student continues reading over holidays and records this in reading diary, the teacher would reward that student with a “Commitment” pentagon for demonstrating commitment to learning.
- The focus value for the fortnight will attract double rewards of that particular token.
- Students collect all pentagon tokens and save these to trade for vouchers sold at the V-Shop.
- Vouchers range from 25, 50, 75, 100, 150, 200, 250 pentagon tokens thus allowing regular reward for students who need this and also allow students to ‘save’ for a more significant voucher reward.
- Participation in end of term Golden Pentagon Celebration day — Students participate upon receiving an invitation. Students excluded from receiving an invitation will have behaviour records in One School for that term. Criteria for which students are excluded from the Golden Pentagon day will be - three or more minor behaviour breaches or one major behaviour breach. This will result in that student not receiving their invitation to attend the golden pentagon reward day and instead, work on goals for next term.
- 3-6 Classroom daily point systems will result in the reward of a pentagon every time students reach 5 points. Pentagons are given at the end of the day. Classroom Jobs in the 3-6 class are categorised under the school values and will be paid in pentagons at the end of the week.
- ‘Student of the week’ rewards continue to be selected by the teacher and will result in a pentagon token reward as well as a certificate during assembly.
- Reading awards will attract a Commitment pentagon every time a student reaches the milestones outlined in their reading diaries. Number fact and spelling post test results will result in a pentagon reward when achieving set target scores.

### Classroom Reminders

**Frozies Friday(3pm) — 50 cents each.**
CONGRATULATIONS Frankie Pile, Darius Gordon, Lincoln Mason.

WELL DONE! To Darius Gordon, Alice Train, Harry Marchant, Campbell Alexander, Reagan Collin who received their certificates for Homework Reading.

CONGRATULATIONS to Tristahn Hearn, Nathan Mann and Lincoln Mason.

WELL DONE! Darcy Brown, Paige Hassall, Xavier Gordon, Eric Lovell, Lucy Roberts and Phoenix Mason who received their Homework Reading Awards on Parade.

Tuckshop Volunteers Recognition Day
Mrs Kerrie Train accepted a gift, on behalf of our School’s Tuckshop Volunteers, from School Captains Jasmine Roberts and Trenton McNab.

WELL DONE! To dancers Emma Scobie, Clair Basham, Alice Train, Reagan Collin, Sophie Basham and Chelsea Train who put on two performances on Parade. Reagan Collin also performed a hip hop dance with her sister Matilda Collin.

A SUCCESSFUL FIRST TRANSITION DAY!
CHAPPY CORNER
For the first time ever – Lutheran Youth of Qld are holding a camp in the Christmas holidays at Highfields. Here are the details for anyone that may be interested!
Date: 9-13 January (early bird registrations close 4th December)
Venue: Highfields at Camp Koojarewon
Cost: $387-00
Who: Years 3-6 in 2016

Now – there is a colouring in competition where the WINNER will colour their way to A FREE PLACE at this camp!! NOTE that the entries close 16th November!!!! Come and see me if anyone is interested – or check out more details on this website:

Karen

Reminders

School Uniforms
We strongly encourage all students to be in correct uniform for the following reasons. The wearing of our school uniform is endorsed by our P&C.

The Southbrook Central State School student dress code assists in providing a safe and supportive school environment by:
- Allowing ready identification of students;
- Eliminating distraction of competition in dress and fashion at school;
- Fostering a sense of belonging; and
- Developing mutual respect among students through minimising visible evidence of economic or social difference.

There is also a range of second hand uniforms, especially good for those students who are in their last year.

CELEBRATING ONE HUNDRED YEARS OLD!
Congratulations to Mrs Frohloff who celebrated her one hundredth birthday. Mrs Frohloff attended Grandparents day. Among the messages she received was from the Queen, the Governor General Peter Cosgrove, Prime Minister Malcolm Turnbull and the Premier Annastacia Palaszczuk. This photo was taken with her great great granddaughter Samantha Mengel.
GRANDPARENTS DAY